Postgraduate Prospectus 2017-2018
Shaping your future
“I would really recommend postgraduate study, my mind has been opened and my outlook and perspective changed for the better.”
Sinead Kelly
MSc Health Promotion and Public Health
Welcome to Ulster University

At Ulster University we have an exciting range of postgraduate courses on offer that can help you to realise your potential. As a leading provider of postgraduate education, our extensive range of full-time, part-time, distance learning and blended learning courses means you can learn on your terms and fit your study around work and family commitments.

This prospectus will give you a flavour of the variety of courses on offer across our four campuses in Belfast, Coleraine, Jordanstown and Magee, allowing you to become part of a vibrant community of 26,000 students.

Academic excellence is at the heart of Ulster University. Our educational experience transforms lives, develops skills, raises ambitions and prepares future leaders. We are firmly committed to providing an exceptional student experience and learning environment for all our students and we are delighted to have been awarded the Times Higher Education ‘Most Improved Student Experience’ Award in 2016. We can support your plans by providing a first class learning experience where you can fulfil your potential.

As Northern Ireland’s civic university, Ulster University delivers outstanding research and teaching that encourages the innovation, leadership and vision needed to help our community thrive. We are in the top 25 percent of all UK universities for our overall research and we have garnered global respect for our pioneering breakthroughs, the benefits of which are being felt far and wide.

We are a forward-thinking University and are in the world’s Top 150 universities under 50 years old (Source: Times Higher Education). Over 93 percent of our postgraduates are in professional or managerial roles six months after graduating.

As a top 10 entrepreneurial university in the UK (Source: HESA), research and innovation influences and shapes our curriculum. We are responsive to business and industry, introducing new courses designed to meet market needs and nurturing strong connections with business partners to support knowledge transfer. Ulster’s talent and expertise are shaping opportunities across all sectors, both locally and further afield.

Whether you wish to broaden your employment prospects, stand out in a competitive labour market or change career direction, you can succeed in your ambitions and shape your career with Ulster University.

Thank you for considering Ulster University for your postgraduate studies and we look forward to welcoming you in the future.

With best wishes,

[Signature]

Professor Paddy Nixon
Vice-Chancellor and President
“I chose this course to enhance my academic knowledge on heritage but also to give me the educational background I needed to pursue a career in museums. This course has allowed employers to take me and my passion seriously.”

Laura Love
MA Cultural Heritage and Museum Studies

At Ulster University, we recognise that flexibility is important, particularly when considering postgraduate study. With four campus locations across Northern Ireland and a range of study modes including full and part-time, eLearning or blended study, we provide a variety of postgraduate opportunities to work with your lifestyle.

Our professionally relevant programmes prepare you for a rewarding career. We deliver a range of course types and awards including short courses, postgraduate certificate, postgraduate diploma and master’s degree, giving you greater flexibility and choice over your learning journey.

Many of our courses offer internships, practical applications, periods of study and knowledge-sharing with other universities, all of which enhance your learning experience. You will also benefit from teaching which is academically excellent and informed by leading-edge research. In addition, many of our programmes offer professional qualifications and accreditation, giving you that extra edge in the employment market.

Whatever your motivation, Ulster’s courses will equip you to succeed in your ambitions and help shape your career.
Why postgraduate study?

People contemplate postgraduate study and decide to take their learning to the next level for a number of reasons.

Career advancement
Postgraduate study can lead to wider and more fulfilling career opportunities. A postgraduate qualification may be a requirement for senior posts and may help you to progress more quickly in your chosen career.

Professional requirements
Your profession may require specific professional or vocational qualifications only available at postgraduate level. Postgraduate qualifications can also help towards professional accreditation and may be essential for your continuing professional development.

Expert knowledge
Undertaking a postgraduate qualification can help you to develop specialist, in-depth knowledge of your undergraduate discipline.

New opportunities
Some postgraduate courses allow you to undertake study in a discipline different to your undergraduate qualification. This enhances the range of opportunities available to you.

“Even though it is a very demanding commitment for two years, I got a great sense of satisfaction at the end and that sense of fulfilment has allowed me to be more open to new opportunities.”

Renee Quinn
MBA
Why choose Ulster University?

Warm welcome
The welcome of the student community and our supportive staff help create a uniquely ‘Ulster’ experience. Our campuses offer an inclusive learning environment welcoming learners from all backgrounds.

High demand
We currently have approximately 26,000 students, of which more than 5,000 are studying for a postgraduate qualification.

Accessible and flexible education
We have four campuses across Northern Ireland offering full and part-time courses as well as eLearning options, giving you choice in where and when you study. With options to graduate at postgraduate certificate, postgraduate diploma or master’s degree level, as well as short courses, you can manage your study around your life.

Affordable learning
Postgraduate study can be a significant financial commitment but our courses are competitively priced to ensure good value for money and offer flexible repayment terms. Ulster’s courses represent an excellent investment in your future career.

Courses for your professional development
Many of our programmes have been developed with input from industry and professional bodies, ensuring they are relevant and meet industry needs. We are proud to count many leading experts and practitioners among our teaching staff.

Great teaching
We are renowned, both locally and internationally, for our teaching excellence. World-class research enhances our teaching and sets us apart from many other education providers.

Excellent research
In the 2014 Research Excellence Framework (REF) assessment, Ulster was named as one of the top universities in the UK for world-leading research and number one in Northern Ireland for research into biomedical sciences, law, business and management, architecture and built environment, art and design, social policy, sport, media studies and nursing.

International standard
We recruit international students from more than 100 different countries. Our internationally diverse staff and student population enriches the student experience at Ulster.

Investing in our facilities
We invest significantly in new buildings and facilities across our campuses. The redevelopment of our existing Belfast campus is an exciting initiative representing the creation of a modern university in the heart of the city.

Career Development Centre
We offer a range of professional careers services to support our postgraduate students. These include careers advice from our qualified staff, access to a comprehensive range of careers information resources, access to vacancy information and opportunities to meet employers and representatives from professional bodies at on-campus events.

FIND OUT MORE
W: ulster.ac.uk/careers
Working with industry and professional bodies

We work hard to ensure employability is at the heart of the learning experience we deliver and that our courses are professionally relevant, in line with industry needs.

We work in close collaboration with employers and awarding bodies to develop our curriculum and have achieved extensive accreditation from a range of professional bodies, across our entire suite of programmes. (Check individual course information for accreditation details.)
“It was great to gain further knowledge in a subject I am passionate about from people who are adding to the research field. It is great to have quality postgraduate education right on our doorstep!”

Jason Wilson
MSc Physical Activity and Public Health

Pioneering research

Excellence in teaching, underpinned by world-leading research, is the foundation upon which every quality university is built. Ulster University’s international reputation for research excellence has received worldwide recognition in the 2014 Research Excellence Framework (REF) and, as an Ulster University student, you will benefit first-hand from our excellent research.

Ulster University has an outstanding reputation for teaching and research and for developing knowledgeable and skilled individuals who consistently reach their goals and transform our economy and society. Our research prepares our students to take a leading role in civil society by addressing issues of both global and local relevance.

Each year we spend over £40 million on research, challenging and testing new knowledge and skills to positively impact the economic, social and cultural life of Northern Ireland and beyond. We continue to develop and invest in our capabilities to ensure we stay at the forefront of innovation.

FIND OUT MORE

W: ulster.ac.uk/research
A multi-campus University, one unforgettable experience

We are one University with four distinct campuses across Northern Ireland – Belfast, Coleraine, Jordanstown and Magee. Courses are also delivered at our branch campuses in London and Birmingham.

While each campus differs in size and has its own distinctive atmosphere, wherever you choose to study, you will receive the same first class teaching and supportive learning environment, and experience the unique character that makes Ulster one of the most popular universities in the UK.

“Ulster combines a commitment to solid education and research, based at pleasant campuses with affordable living in the vicinity of each.”

Phil Ramsey
PhD Media Studies
Belfast’s Cathedral Quarter is the artistic and cultural centre of the city and home to our Belfast campus. If you choose to study here in Northern Ireland’s capital, you can take advantage of its wealth of culture and entertainment.

Ulster’s art and design heritage dates to the establishment of the School of Art and Design in 1849. Although traditionally associated with art, the campus spans an increasing and exciting range of subjects including architecture, hospitality, photography and digital animation.

Facilities include purpose-built design spaces, sound recording, mixing and animation, teaching and exhibition areas as well as a library. Our vibrant campus plays host to frequent fashion and art exhibitions and is an exciting place to study and work.

The Belfast campus is continuing to expand and develop as part of one of Northern Ireland’s largest urban developments. In a few years we will have 15,000 students and staff based in the city centre.

The feeling of community at our Coleraine campus makes for a warm and welcoming student experience. The relaxed, outdoor atmosphere of the north coast is reflected in the feel of this thriving campus.

A wide range of subjects are available at Coleraine, which makes for an interesting mixture of students and staff. Subject areas include biomedical sciences, environmental science and geography, psychology, English, history, media and journalism, travel and tourism, and teacher training.

The campus sits on the banks of the River Bann, less than a mile from the town centre. Coleraine town is the largest and busiest on the Causeway coast. Together with the nearby seaside towns of Portrush and Portstewart and the Giant’s Causeway World Heritage Site, this area is a major international tourist destination and has an excellent selection of bars, clubs and award-winning restaurants. For those interested in outdoor activities the local beaches, coastline and hills provide great opportunities to get outside and explore.
The friendly village atmosphere of our Magee campus offers an intimate learning environment in the heart of Northern Ireland’s second city, Derry–Londonderry. As part of the Magee community you will receive excellent support and enjoy a full social life.

Magee is synonymous with creativity. Teaching strengths include business, creative arts, creative technologies, computing, engineering, nursing and law.

The beautiful, leafy campus comprises a mixture of historical and new buildings and is dominated by the main building – known by some students as ‘Hogwarts’ due to its impressive gothic architecture. Magee College was opened in 1845 as a centre for arts and theology at the bequest of Martha Magee, the widow of a Presbyterian minister. This magnificent building was opened in 1865 and remains the hub of the campus.

The famous walled city centre and the River Foyle are a short walk from the campus. Located in the North West of Northern Ireland and a short distance from County Donegal, Derry–Londonderry is ideally situated for exploring some of Ireland’s most dramatic landscapes.
A new vision for learning in the heart of Belfast

As part of our ongoing redevelopment programme, we have officially opened the doors on the first phase of our new landmark Belfast campus. This ambitious £250 million project will transform higher education and be a world-class centre for teaching, research and innovation.

The overwhelming design priority for the Belfast campus has been ‘flexibility’.

This includes:
• The creation of fully-equipped student hubs and open-plan spaces which cater for informal, collaborative and individual study.
• Specialised, state-of-the-art workshop and studio facilities, equipped with emerging technologies, which will facilitate excellence in teaching, learning and research.
• A continued commitment to high-quality design and sustainable regeneration, with energy conservation a priority throughout the campus.

Within the next few years, the Belfast campus will house up to 15,000 students and staff. By bringing our bright, ambitious and creative students and staff into the city centre, we will form a lively student community and promote an innovative and vibrant environment that will stimulate and inspire.

FIND OUT MORE
W: ulster.ac.uk/greaterbelfastdevelopment
The right course for you

Postgraduate qualifications
The structure of our programmes means you can work towards a master’s degree but if you are unable to commit to the full programme, you can still gain a qualification. The following qualifications are on offer at Ulster:

- Postgraduate Certificate (PG Cert) = 60 credit points
- Postgraduate Diploma (PG Dip) = 120 credit points
- Master’s Degree (except Master of Fine Art and Master of Architecture) = 180 credit points
- Master of Fine Art (MFA) and Master of Architecture (MArch) = 240 credit points
- Postgraduate Certificate of Professional Development = 60 credit points (from accredited professional development short courses)

Credit points are cumulative so when you have completed a postgraduate certificate, you will need just another 60 credit points to reach postgraduate diploma level (except Postgraduate Certificate of Professional Development). The master’s component typically involves the completion of a dissertation.

Credit points are accumulated by completing modules. Each module has a set number of credit points assigned to it. Some modules are compulsory, whilst others may be optional, giving you more choice in what you can study. Our online prospectus provides details of the modules available.

Get on course with Career Nav
With such a wide selection of courses to choose, it can be difficult deciding which is the right course for you.

Career Nav has been designed to help you make an informed choice, by matching your professional goals to relevant postgraduate courses at Ulster. All you need to do is complete three easy steps to access your roadmap to your future career. Based on your responses, Career Nav will generate details of courses or subject areas which match your career ambitions.

Once you have identified the subject(s) you are interested in, visit ulster.ac.uk or contact us for more information. Our site provides up-to-date information on all of our postgraduate courses, as well as relevant news and events.

“I found my master’s course thoroughly rewarding and a great opportunity to share knowledge with peers. Having a master’s degree has been a career catalyst, providing many new and exciting opportunities and prospects.”

Paula McCloskey
MSc Construction, Business and Project Management
Short courses at Ulster University

At Ulster, we offer a range of postgraduate short courses to support your continuing professional development. The majority of short courses are linked to a master’s degree, allowing you to experience the programme before applying to the full postgraduate qualification.

You can also combine several short courses towards an accredited postgraduate qualification.

Short courses may be delivered on campus each week, by block learning or fully online. Most courses start in September or January and some may have specific entry requirements.

Fees start from as little as £150 for a 5-credit point course and funding may be available.

Applications are made online. Please refer to the section ‘How you apply’ on page 44 for more information.

Short courses available include:

- Building information modelling
- Community planning
- Construction procurement
- Consumer behaviour
- Derivatives and derivative documentation
- Digital media communication
- Digitising marketing
- Employment law
- Environmental data analysis
- Event management
- Geographical information systems
- Legal technology
- Peace and conflict research
- Qualitative research methods
- Strategic management
- Sustainable urban regeneration

Visit ulster.ac.uk/courses for a full list of all short courses at Ulster.
Entry conditions

To apply to our postgraduate taught programmes, you must meet the University’s General Entrance Requirements and any course-specific requirements. These vary depending on the course and are detailed online. If your first language is not English, you will also need to meet the English language requirements for your given course.

Most postgraduate courses will require you to have an honours degree. This may be in a specified subject area but for some courses any discipline will be accepted. Appropriate work experience may also be required. Check our online prospectus for details.

If you do not meet the entrance requirements but have significant prior learning or experience you may still be considered. You should contact the appropriate faculty office to discuss your suitability.

Decisions on the admission of students are based on the principle that ability to meet the academic criteria is the primary consideration and no applicant should be excluded on the basis of religious belief, political opinion, gender or age.

Applications from persons with physical disabilities are welcomed. We assess these applications using the same academic criteria as for all applicants. We also take into consideration: the nature of the disability and its likely effect on entrance qualifications and the level of preparation for entry to the course; the nature of the disability and its likely consequences for a student's ability to undertake the course; and our ability to provide for a student's personal needs in relation to their particular disability and course of study.

Student charter

Our student charter sets out the quality of service we believe you are entitled to expect and the responsibilities on you as a student. We want your experience at Ulster University to be as valuable and enjoyable as possible. Our charter is available at ulster.ac.uk/studentcharter

Full-time study

If you are studying full-time, you typically complete 60 credit points per semester. There are three semesters in the full calendar year. A master’s degree programme by full-time study can be completed in as little as one calendar year.

Part-time study

If you are studying part-time, you can complete a maximum of 90 credit points in an academic year (two semesters) and 135 credit points in a calendar year (three semesters). A master’s degree programme by part-time study normally takes two to three years to complete. Our online prospectus provides details of how long each of our courses takes to complete.

Research programmes

Ulster also offers a range of research opportunities. For details of the programmes available and the entry requirements contact the Department for Research and Impact.

FIND OUT MORE

W: ulster.ac.uk/research
T: +44 (0)28 7012 4729
E: researchstudent@ulster.ac.uk
How you will learn

Our courses are offered on a full-time or part-time basis and teaching may be delivered on campus, by eLearning, or a combination of both (blended learning). Teaching times vary from course to course. You may have classes in the morning or afternoon (more typical for full-time courses), or in the evening.

Some of our postgraduate courses are delivered by block teaching. This is an intensive period of teaching, e.g. three full days once or twice per semester (a semester is 12 weeks), and allows you to fit your other commitments around your classes.

For students who are combining their learning experience with work, our eLearning courses offer flexibility enabling you to study at your own pace, any place and any time.

Lectures, seminars and tutorials
Teaching is delivered primarily through lectures, seminars and tutorials, as well as practicals and fieldwork.

Lectures are formal teaching sessions, often with a larger group of students. Seminars, which usually provide a form of follow-up to lectures, take place in smaller groups and are often used to promote group discussion about a specific topic.

In tutorials, a small number of students meet with a tutor to discuss work and to raise points of particular interest or difficulty.

Additional teaching methods
Teaching methods vary from course to course and may include:

- Guest lectures from industry professionals or specialists
- One-to-one sessions with your tutor
- Workshops
- Masterclasses
- Case studies
- Real-life scenarios and their application in practice
- eTutoring
- Directed learning
- Peer learning
- Independent study
- Visits e.g. to museums and exhibitions or into industry
- Internships and placements
- Productions e.g. news broadcasting
- Design studio work
- Studio practice
- Research
- Laboratory work

“...the staff are very approachable and supportive – I don’t believe I would have done as well as I did without my supervisor and all the staff. The course is online so it is perfect for those who are working or have family commitments.”

Deirdre Timlin
MSc Health Psychology
How you will be assessed

The purpose of assessment is to provide students with valuable feedback on their progress and to further develop course content and teaching. Learning is assessed in the most appropriate way for each subject.

Assessment could include one or more of the following methods:

- Formal examinations
- Oral examinations
- Professional examinations
- Class tests
- Multiple-choice tests
- Dissertation
- Essays
- Written assignments
- Short synopses
- Case studies
- Reflective writing
- Individual reports
- Group reports
- Laboratory reports
- Design project reports
- Coursework portfolios
- Business proposals
- Employability experiences
- Reviews and peer reviews
- Real-life industry projects
- Presentations
- Role plays
- Practical coursework
- Observation of skills
- Clinical practice
- Studio work
- Off-campus assessments
What you will pay

Fees and funding

- Courses start from £5,290 for a standard master’s programme
- Flexible payment over ten months
- Ten percent discount for Ulster alumni
- Five percent discount for up-front payment

Courses start from £5,290 for a standard master’s programme. See our fees table or visit our website for more information. If you choose to complete your studies with a postgraduate certificate or postgraduate diploma, fees are charged pro-rata.

Flexible payment

To help spread the cost of your studies, tuition fees can be paid back in monthly instalments while you learn.

If you study for a one-year, full-time master’s, you can pay your fees up-front, in one lump sum, or in either five* or ten* equal monthly payments.

If you study for a master’s on a part-time basis (i.e. over three years), you can pay each year’s fees up-front or in five* or ten* equal monthly payments each year. This flexibility allows you to spread the payment of your fees over each academic year.

Illustration

The part-time MA History at Coleraine costs £5,290.

Year 1: Cost = £1,763.33
(modules totalling 60 credit points)
£176.33 deposit, payable at registration, followed by nine monthly payments of £176.33

Year 2: Cost = £1,763.33
(modules totalling 60 credit points)
£176.33 deposit, payable at registration, followed by nine monthly payments of £176.33

Year 3: Cost = £1,763.33
(dissertation totalling 60 credit points)
£176.33 deposit, payable at registration, followed by nine monthly payments of £176.33

Total payable = £5,290

Alumni discount

If you have completed your undergraduate degree at Ulster University you are eligible to apply for our alumni discount of ten percent off your tuition fees.

You will be asked at application to provide details of eligibility. This offer cannot be used in conjunction with any other discount, offer or scholarship.

Up-front payment discount

If you pay the full cost of your annual fees at enrolment you will receive a five percent discount. This offer cannot be used in conjunction with any other discount, offer or scholarship.

Professional and career development loans

We are a Professional and Career Development Loans registered learning provider, registration number 5372. A professional and career development loan is a commercial bank loan that you can use to help pay for work-related learning. For further information on financial assistance to support your learning, please visit go.gov.uk or contact the National Careers Service on T: 0800 100 900.

“Ulster offers high quality courses with great flexibility at affordable costs. Most of all, its staff are among the friendliest and most supportive that I have come across in a while.”

Lua Olaghere
MSc Health Psychology
What you will pay

Continued...

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<th>Tuition fees for postgraduate courses</th>
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<td>Postgraduate Diploma</td>
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<td>Postgraduate Certificate</td>
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<td>Module (30 credit points)</td>
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<td><strong>Group 3 courses</strong></td>
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<td>MSc Applied Behaviour Analysis</td>
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<td>MSc Management</td>
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<td><strong>Group 2 courses</strong></td>
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<td>MSc Advanced Accounting</td>
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<td>MSc Business Development and Innovation</td>
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<td>MSc Business Improvement</td>
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<td>MSc Cataract and Refractive Surgery</td>
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<td>MSc Food Regulatory Affairs</td>
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<td>MSc Human Resource Management</td>
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<td>MPA (part-time)**</td>
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<td><strong>Group 1 courses</strong></td>
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<td>Graduate MBA</td>
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<td>Executive MBA</td>
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<td>MPA (full-time)**</td>
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<th>Other courses</th>
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<tr>
<td>AdvDip Civic Leadership and Community Planning</td>
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<tr>
<td>AdvDip Management Practice (Developing Managers Programme)</td>
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<td>AdvDip Social Enterprise</td>
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<tr>
<td>Graduate Diploma in Accounting</td>
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<tr>
<td>LLM Clinical Legal Education</td>
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<td>LLM Commercial Law</td>
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<tr>
<td>MA Teaching of English to Speakers of Other Languages (TESOL)</td>
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<tr>
<td>MFA (240 credit points)</td>
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<tr>
<td>MSc Executive Leadership</td>
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<tr>
<td>MSc Management and Corporate Governance (Dublin)</td>
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<tr>
<td>PGCert Stem Cell Biology</td>
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<td>PGCert Veterinary Public Health</td>
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<td>PGCert Theory of Independent Prescribing for Optometrists</td>
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<tr>
<td>PGCE Further Education</td>
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<td>PGDip Cataract and Refractive Surgery</td>
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<td>PGDip Teaching of English to Speakers of Other Languages (TESOL)</td>
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<tr>
<td>PGDip Physician Associate Studies (total fee charged over two academic years)</td>
</tr>
</tbody>
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FIND OUT MORE

W: ulster.ac.uk/apply/fees-and-finance/postgraduate

Terms and conditions apply. Please visit ulster.ac.uk/apply/fees-and-finance/postgraduate for full details. Fees are correct at the time of publication.

* Five-month payment plan is paid by direct debit.
Ten-month payment plan is paid by a Recurring Card Payment plan (credit/debit card).
** Prices vary for the MPA, full-time and part-time.
Funding and support for your studies

Most postgraduate students are self-financing or are supported by their employer. Additional financial support is limited, competitive and has strict criteria and/or deadlines. You should research funding as early as possible before you start your course. Here are some resources to begin your research.

Useful links
- ulster.ac.uk/studentsupport
- ulster.ac.uk/research-and-innovation/phdresearch-degrees/current-opportunities
- economy-ni.gov.uk
- direct.gov.uk
- prospects.ac.uk
- postgradireland.com
- educationuk.org/scholarships

Other sources of funding

Postgraduate Certificate of Education (PGCE)
Applicants from:
- Northern Ireland should apply to the appropriate Education Authority (EA) about eligibility for a tuition fee loan. Visit studentfinance.ni.co.uk for details.
- England should apply to Student Finance England. W: studentfinanceengland.co.uk
- Wales should apply to Student Finance Wales. W: studentfinancewales.co.uk
- Scotland should apply to the Student Awards Agency for Scotland (SAAS). W: saas.gov.uk
- Other EU member states (not UK) are eligible to apply to the Student Loans Company for an award which covers tuition fees only. E: EU_Team@slc.co.uk

Department for the Economy studentships
The Department for the Economy sponsor postgraduate studentships at Ulster University and Queen’s University Belfast for research and certain approved full-time postgraduate courses leading to higher degrees (master’s and PhDs).

Nursing
For information on the range of bursaries for qualified nurses visit:
- The RCN W: rcn.org.uk/development/scholarshipsawards/rcn_foundation_bursaries
- The Florence Nightingale Foundation W: florence-nightingale-foundation.org.uk

Social work
Students may be entitled to a bursary from the Department of Health. W: health-ni.gov.uk

North/South scholarships
This scheme is offered by Universities Ireland and will be available in 2017. The aim is to encourage outstanding students to undertake postgraduate study and experience life in the other Irish jurisdiction. Further details and application forms will be available from universitiesireland.ie from mid-February 2017.
Funding and support for your studies

Continued...

Funding for Republic of Ireland students commencing postgraduate study who meet the qualifying conditions for the special rate of grant, will be eligible to have their tuition fees paid. A further limited number of students who would have previously qualified under the standard grant threshold will qualify for a contribution towards tuition fees.

Professional and career development loans
Designed for vocational courses and administered by high street banks (Barclays and Co-operative), these loans are open to UK residents over 18 years of age. They range from £300 to £10,000 and can fund up to two years study (three years if placement is included).

Disability-related support
UK students and some EU students may be eligible for a Disabled Students’ Allowance (DSA) to fund academic or additional support required due to a diagnosed disability or medical condition. Contact Student Support at Ulster University for information and guidance regarding funding and reasonable adjustments.

Many banks also offer loans for postgraduate study. Contact your local bank to find out what is available.

Student Support
We offer free information and advice if you have any queries on finance or funding. Although we cannot offer assistance towards tuition fees, we may be able to help with living costs through university support/hardship funds. This is subject to circumstances and available funds.
Support for Ulster University courses

An overview of the current suite of funding opportunities is listed below.

**MSc Health Promotion and Public Health**

There are normally five funded places for full-time EU students on the MSc Health Promotion and Public Health course. Funding covers the fees for the full master's programme. Students wishing to be considered for a funded place should have their applications submitted by 31 May.

For further details contact Dr Murtaza Tambuwala.

**Pharmacy Management – United Drug Sangers’s Bursary**

The purpose of the bursary is to provide financial support to enable pharmacists employed in Northern Ireland to participate in the Pharmacy Management course. The funding is allocated in July, although applications can be submitted at any time of the year. The successful applicant will have their full course fee paid for each year of the two-year course by United Drug Sangers.

For further details contact Bronagh White.

**MSc Pharmaceutical Sciences – Barnett Pharmaceutical Sciences Scholarships**

Ulster University’s School of Pharmacy and Pharmaceutical Sciences, supported by Norbrook Laboratories Limited, has a total annual scholarship fund of £10,000 available for up to two students registered on the above course. The scholarship will be used to cover the full, or part course fee, (up to a maximum of £5,000 per scholar).

Any remaining funds will be paid directly to scholarship holders in support of living expenses. The awards are competitive and selection is based on interview. Applications are available from [ulster.ac.uk/apply/fees-and-finance/scholarships](http://ulster.ac.uk/apply/fees-and-finance/scholarships) and should be received by 30 September 2017. Please note: Applications only from registered students who have either paid full fees or set up a fee payment plan will be included in the shortlisting.

For further details contact Dr Murtaza Tambuwala.

**LLM Clinical Legal Education**

The unique work of the Ulster University Law Clinic in the area of unmet legal need is currently supported by the Department of Justice Northern Ireland and international law firm Allen & Overy. The Department of Justice has provided a full fees Access to Justice Scholarship since 2013. Allen & Overy Justice Scholarships were launched in 2015, covering £5,500 of fees, with an additional stipend for one student of £5,500. The awards are competitive with selection based on scholarship application, and all LLM applicants invited for interview will be eligible to apply for scholarships. Applications are available from [ulster.ac.uk](http://ulster.ac.uk) and should be received by 11 August 2017.

For further details contact Dr John McCord.

**Graduate Diploma in Accounting**

A KPMG Scholarship is available to cover programme fees and provide an opportunity for work-based learning during the duration of the programme. Details are available from the course director.

For further details contact Stephen McNamee.

**MSc Advanced Accounting**

Many chartered accountancy firms throughout Ireland sponsor students on this programme. Frequent sponsors and subsequent employers of our graduates include ASM, BDO, Deloitte, EY, FPM, KPMG and PwC. In order to secure sponsorship, prospective students must apply for trainee accountancy positions through the annual accountancy milkround in the year before joining the programme. Each firm will offer its own sponsorship package, which typically includes payment of course fees and a book allowance, but may also include a living allowance and provision of laptop.

For an application form and further details contact Mavis Wilson.

**MSc Health Promotion and Public Health**

There are normally five funded places for full-time EU students on the MSc Health Promotion and Public Health course. Funding covers the fees for the full master's programme. Students wishing to be considered for a funded place should have their applications submitted by 31 May.

For further details contact Dr Murtaza Tambuwala.

**Pharmacy Management – United Drug Sangers’s Bursary**

The purpose of the bursary is to provide financial support to enable pharmacists employed in Northern Ireland to participate in the Pharmacy Management course. The funding is allocated in July, although applications can be submitted at any time of the year. The successful applicant will have their full course fee paid for each year of the two-year course by United Drug Sangers.

For further details contact Bronagh White.

**MSc Pharmaceutical Sciences – Barnett Pharmaceutical Sciences Scholarships**

Ulster University’s School of Pharmacy and Pharmaceutical Sciences, supported by Norbrook Laboratories Limited, has a total annual scholarship fund of £10,000 available for up to two students registered on the above course. The scholarship will be used to cover the full, or part course fee, (up to a maximum of £5,000 per scholar).

Any remaining funds will be paid directly to scholarship holders in support of living expenses. The awards are competitive and selection is based on interview. Applications are available from [ulster.ac.uk/apply/fees-and-finance/scholarships](http://ulster.ac.uk/apply/fees-and-finance/scholarships) and should be received by 30 September 2017. Please note: Applications only from registered students who have either paid full fees or set up a fee payment plan will be included in the shortlisting.

For further details contact Dr Murtaza Tambuwala.

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For an application form and further details contact Mavis Wilson.
How you apply

Applications for postgraduate full-time and part-time courses are made directly through our online applications system. You can complete the process at your own pace and check the status of your application.

Before applying, check that you meet the University’s General Entrance Requirements and the specific requirements for your chosen course(s). Our Admissions Policy is available online. Visit ulster.ac.uk/apply/admissions-information for details.

For postgraduate research programmes you will be asked to submit a research proposal as part of your application process. Contact our Department for Research and Impact for more details.

Visas and immigration

Unless you are a national or permanent resident of a European Economic Area country, you will be required to have obtained appropriate immigration permission in order to study at the University. You can contact our International Department for advice at any time during or after the application process. Email us at international@ulster.ac.uk for more information.

When to apply

Places are limited so we encourage you to apply early to ensure you are considered for your chosen course. Please note that some of our courses have early closing dates. Check the online prospectus or with the faculty office for details. Early closing dates may be associated with high levels of competition for places, bursaries, submission of portfolios or shortlisting for interview.

You can apply for up to nine courses in any one academic year though you will need to complete a separate application for each course.

Application process

1. Visit ulster.ac.uk/pgapply
   Go online and click on the ‘Apply Now’ link.

2. Create an account
   If this is the first time you have used the system you will be prompted to create a simple log-in ID and password.

3. Select your application type
   - For taught courses (full-time and part-time) select Taught Postgraduate Programmes.
   - For distance learning select PG Distance Learning Programmes.
   - For PGCE select PGCE Programmes.
   - For short courses select Professional Development Programme PG.

4. Select the year
   This should be the year in which your course starts e.g. 2017-2018.

5. Application checklist and online forms
   You will be provided with a list of sections you need to complete. This includes: name, personal information, contact details, programme selection, education and qualification, employment, funding, referees and personal statement. On each section there are details of how to complete it. Please note, for programme selection for short courses choose the PG CPD modules JN PT option.

   The information you provide will be made available to programme selectors and administrative staff responsible for considering and processing your application.

   Sections can be completed at your own pace. As each section is completed the page updates to show your progress. You can save your progress at any stage and return at a later date.

6. Application complete
   Click on the ‘Application is complete’ button and your application will be sent to the Student Administration team for processing.

Next steps

The faculty office for your chosen course will consider your application and send you details of the outcome. If you are sent an offer you will also receive details for registration and enrolment.

Questions about your application

The Student Administration team will help you with enquiries about admission and the progress of your application.

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E: registryjn@ulster.ac.uk

Coleraine
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E: registryce@ulster.ac.uk

Magee
T: +44 (0)28 7167 5258
E: registrymg@ulster.ac.uk

Our Department for Research and Impact can provide further details on applying for postgraduate research programmes.
T: +44 (0)28 7012 4729
E: researchstudent@ulster.ac.uk

Contact us with any queries on completing an application for short courses.
T: +44 (0)28 9036 6680
E: flexed@ulster.ac.uk
Studying at Ulster has not only helped me obtain the skills, experiences and qualifications I need in order to become an architect, but it has also helped me develop as a person. I now feel stronger and more confident in myself.

Martin Dunseath
MArch Architecture

Dates for your diary

<table>
<thead>
<tr>
<th>Semester Dates 2017-2018</th>
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<td><strong>Semester One</strong></td>
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<td>Autumn semester:</td>
<td>25 September 2017 – 26 January 2018</td>
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<td>Christmas holiday:</td>
<td>8 December 2017 – 5 January 2018</td>
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<td>Examinations:</td>
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<td><strong>Semester Two</strong></td>
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<td>Spring semester:</td>
<td>29 January – 1 June 2018</td>
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<td>Easter holiday:</td>
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<td>Revision week:</td>
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<td><strong>Semester Three</strong></td>
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<td>Summer semester:</td>
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<tr>
<td>Examinations:</td>
<td>From 3 September 2018</td>
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**Graduation Dates (Provisional)**

| 2018 Summer               | 2-4 July: Coleraine campus |
|                          | 4-7 July: Jordanstown and Belfast campuses |
|                          | 9-10 July: Magee campus |
| 2018 Winter              | 17-18 December: Jordanstown and Belfast campuses |
|                          | 19-20 December: Magee and Coleraine campuses |
| 2019 Summer              | 1-3 July: Coleraine campus |
|                          | 3-6 July: Jordanstown and Belfast campuses |
|                          | 8-9 July: Magee campus |

“Studying at Ulster has not only helped me obtain the skills, experiences and qualifications I need in order to become an architect, but it has also helped me develop as a person. I now feel stronger and more confident in myself.”

Martin Dunseath
MArch Architecture
YOUR JOURNEY WITH ULSTER UNIVERSITY DOESN’T END ONCE YOU HAVE GRADUATED. AT THAT POINT YOU WILL JOIN OUR DYNAMIC AND EVER-INCREASING FAMILY OF MORE THAN 170,000 ALUMNI WORLDWIDE. BECOMING A GRADUATE OF ULSTER, AND A MEMBER OF THIS SIGNIFICANT ALUMNI COMMUNITY, WILL OFFER MANY OPPORTUNITIES TO HELP YOU PROGRESS YOUR CAREER.

WE ARE PROUD OF OUR ALUMNI; THEY HAVE ACHIEVED DISTINCTION IN MANY FIELDS ACROSS THE WORLD AND CONTINUE TO ENGAGE AND SUPPORT THE UNIVERSITY COMMUNITY IN A VARIETY OF WAYS.

WE DEVELOP LIFELONG, MUTUALLY BENEFICIAL RELATIONSHIPS WITH OUR ALUMNI. THEY PLAY AN EXTREMELY VALUABLE ROLE IN THE UNIVERSITY, PROVIDING SUPPORT TO CURRENT AND FORMER STUDENTS BY GETTING INVOLVED IN ACTIVITIES SUCH AS MENTORING, INTERNSHIPS, SPONSORSHIP AND DONATIONS. ALL OF THIS ENHANCES THE EXPERIENCE STUDENTS HAVE DURING THEIR TIME HERE.

YOU ARE AUTOMATICALLY ENROLLED AS A MEMBER OF THE ALUMNI ASSOCIATION WHEN YOU GRADUATE AND HAVE IMMEDIATE ACCESS TO A RANGE OF BENEFITS INCLUDING:

- Further careers support
- Invitations to exclusive networking events
- Access to University resources and information (including the library and sports facilities).

YOU CAN ALSO RECEIVE A TEN PERCENT DISCOUNT OFF TUITION FEES ACROSS A WIDE RANGE OF POSTGRADUATE COURSES.

FIND OUT ABOUT ALL OF THESE AND OTHER OPPORTUNITIES THROUGH OUR WEBSITE, THE ANNUAL ALUMNI MAGAZINE ULSTER GRADUATE (PRINTED OR ONLINE), REGULAR E-NEWSLETTERS, EMAIL COMMUNICATIONS AND OUR SOCIAL MEDIA CHANNELS.
Courses at Ulster University

“The incredibly approachable staff as well as the focus on applied knowledge and the links with industry would be my main reasons for recommending Ulster University.”

Katherine McCann
MSc Professional Software Development
Classes are offered twice each year over a 12-week period to prepare students for both the December and June exam sittings. Classes take place on a Tuesday, Wednesday or Thursday as an afternoon (1.45pm - 5.15pm) or evening (5.45pm - 9.15pm) session.

Classes leading to the December exams will commence in the last week of August and will run until the second week in November.

Classes leading to the June exams will commence in the last week of February and will run until the second week of May.

This programme is unique in offering a fast-track conversion qualification for graduates with non-accounting degrees who want to pursue a career in accounting. You will acquire a basic knowledge of the core areas of accounting and, on successful completion, will have taken the first steps to becoming a professionally qualified accountant. This programme will be of interest to graduates who wish to gain exemptions from professional accounting examinations.

The programme is accredited by Chartered Accountants Ireland (CAI) – formerly the Institute of Chartered Accountants in Ireland (ICAI), the Association of Chartered Certified Accountants (ACCA) and the Chartered Institute of Management Accountants (CIMA).

Successful students can progress to the MSc Advanced Accounting. This qualification will lead to careers in accounting, with graduates having acquired a basic knowledge of the core areas of accounting, as well as exemptions from professional examinations.

This popular vocational programme is designed to meet the needs of accounting graduates who wish to pursue a career as a chartered accountant. It is an academically challenging programme which attracts high calibre accounting graduates. It allows students to combine a postgraduate master’s qualification with study for professional examinations.

The programme is accredited by Chartered Accountants Ireland (CAI) and is currently the only such recognised programme in Northern Ireland which offers accounting graduates the opportunity to gain both a master’s qualification and full CAP2 exemptions from CAI.

The goal of this programme is to produce high-calibre graduates who will progress quickly through their professional training and advance to senior management positions either within professional practice or industry. As a result of the considerable exemptions from CAI examinations and support from local employers, employment prospects are excellent, currently exceeding 95 percent.
Ulster University is the only provider of postgraduate level 7 education in Northern Ireland for the Allied Health Professions (AHPs). The aim of this course is to deliver advanced education and professional training in a number of disciplines including: occupational therapy, physiotherapy, speech and language therapy, podiatry, radiography and healthcare sciences. There is also tailored provision in orthoptics, stroke care, diabetes foot disease, respiratory disease and CREST approved modules.

This course is delivered part-time via on-campus teaching blocks, or fully online to facilitate attendance by busy health professionals.

Registration may be directly to the master’s, diploma or certificate and many of the modules in the MSc course can be taken individually as continuing professional development (CPD) activity. In order to progress to the postgraduate diploma and master’s, there are compulsory modules that must be taken.

Individual modules within the overall programme have professional body approval.

Successful completion of the master’s will provide the development opportunity for AHPs and healthcare scientists to progress to doctoral level activity.

Based in one of the most culturally significant cities in Europe, this course offers a distinctive, exciting and dynamic research-led learning experience leading to exemption from the Architect’s Registration Board (ARB) and the Royal Institute of British Architects (RIBA) part 2 examination.

The MArch is an inter-related series of studio projects and related studies which lead to your final year design thesis. It explores architecture that responds to the complex and changing context of architecture and urbanism and the transformations taking place in society. The course team of academics, historians, practitioners, advisors, artists and researchers are committed to understanding and documenting our existing built heritage, while proposing imaginative and alternative futures in both the urban and rural context that are socially and ecologically responsible.

The programme is prescribed by the ARB and accredited by the RIBA.

Graduates are working in many different practices, both nationally and internationally, on a range of exciting building and urban projects. The knowledge gained during this professional degree will not only support a wide range of employment opportunities in architecture practices, urban design bodies, architecture conservation organisations, and many governmental and private relevant institutions, but also facilitate the route to PhD level research.
The broad aim of the MSc Applied Behaviour Analysis is to give students the opportunity to develop their theoretical and conceptual knowledge in behaviour analysis, develop skills in behavioural assessment, and acquire the ability to work in partnership with clients where they plan and implement programmes that are aimed at establishing, strengthening and/or weakening targeted behaviours.

The course is designed for professionals who work (or intend to work) in the caring professions.

It aims to provide a foundation to prepare candidates interested in applying for the internationally recognised examination leading to Board Certification in Behaviour Analysis (BCBA). It will normally be completed over two calendar years to allow time for students to obtain relevant work experience, which is a requirement for certification.

The MSc Applied Behaviour Analysis is approved by the Behaviour Analyst Certification Board.

Graduates have had successful careers in local health authorities and charities as behaviour specialists, in both Northern Ireland and the Republic of Ireland. Numerous students have gone on to work privately by providing home and school-based behavioural interventions for families.

As the BCBA qualification is internationally recognised, a number of graduates have gone on to work as behaviour analysts in countries including the US and Canada. Those students who complete the course whilst in employment have gone on to bring their new skill-set to such diverse backgrounds as education (special needs and mainstream), social work and mental health nursing.

This course aims to provide advanced education and a critical awareness of the principles of professional practice required to progress to management positions in both the health and other bioscience sectors.

It is designed for those in full-time employment looking to increase their expertise. This flexible short course provides students with the opportunity to develop key skills for employability and professional development.

Contact
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Dr Stephen Gallagher
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Biomedical Engineering
PGDip/MSc

The course has been designed to provide postgraduate education and training in the concepts and methods within biomedical engineering and their intelligent application to problems within industry and academic research. Students will develop a comprehensive knowledge and understanding of scientific principles, theories and practice.

This course is accredited by the Institution of Engineering and Technology (IET).

Upon successful completion of the programme students will be more employable, particularly within the industry. Another important opportunity for MSc students is the academic career and/or research career through a PhD programme such as those offered in the Engineering Research Institute (ERI), which hosts the MSc programme.

This programme provides graduates who possess an honours degree (or equivalent), partially acceptable to the Institute of Biomedical Science (IBMS), with appropriate education and professional training in the biomedical sciences. The course enables students to ‘top-up’ their current degree to a standard equivalent to a BSc Biomedical Sciences, and is acceptable to IBMS for the purpose of Health and Care Professions Council (HCPC) registration as a biomedical scientist. Students who wish to study this course to gain registration should check with the relevant body that it will meet their needs.

For the award of Graduate Certificate you must complete modules worth at least 60 credits:

- Biology of disease – Pathology (15 credits)
- Clinical immunology (15 credits)
- Medical microbiology (15 credits)
- Cellular pathology (15 credits)
- Clinical biochemistry (15 credits)
- Haematology and transfusion science (15 credits)

This course is accredited by the Institute of Biomedical Science (IBMS).

The course primarily caters for students wishing to become HCPC registered biomedical scientists. However, it also provides a wide range of scientific modules in the biomedical science area and is suitable for anyone interested in supplementing their existing knowledge in this varied and interesting field.

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Dr Dorian Dixon
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Biomedical Science
Grad Cert (UG level)
The course is primarily designed for those following careers as biomedical scientists in the wider context of biomedical science (including bio-pharmaceutical and bio-industries). It was re-accredited by the Institute of Biomedical Science (IBMS) UK and approved by the Academy of Medical Laboratory Sciences in 2013. The MSc Biomedical Science provides eligibility for the title of chartered scientist if the individual meets the other eligibility criteria of corporate membership and active engagement in continued professional development (CPD). It is not a suitable qualification for the purposes of Health and Care Professions Council registration in the UK.

This course provides an academically challenging and vocationally relevant science education for those wishing to develop their career in the biosciences, pharmaceutical or bio-industries. Suitably qualified graduates may also choose to proceed to higher postgraduate degree programmes within the biosciences. A number of modules in the MSc programme can also be taken individually as CPD activity.

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Dr Poonam Singh Nigam
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The purpose of this course is to provide advanced education in biotechnology research. The main objective is to improve the pool of knowledge and technological skills available to support biotechnology-based industry and research, nationally and internationally. The course is primarily designed for those who wish to develop their career in the biosciences with particular emphasis on biotechnology research (including bio-pharmaceutical and bio-industries).

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The MBA aims to educate and develop individuals as managers and business leaders, adding value through an applied and critical understanding of management and business. This is achieved alongside the development of transferable skills that are essential for successful general and strategic leadership.

The Ulster MBA allows students to make an impact in the workplace via practical-based assessment and assignments which have led to demonstrable improvements within many of the students’ organisations.

The objectives for the programme are to:
- Enable an advanced study of organisations, their leadership and management and the changing external context in which they operate
- Enhance students’ ability to analyse management problems critically, rationally and rigorously
- Creatively and systematically apply knowledge and understanding of business and management concepts to complex issues and respond to a rapidly changing business environment
- Develop international and local perspectives on business issues and opportunities
- Enhance lifelong learning skills and personal development.

The quality of our MBA is recognised by a number of professional bodies and chartered institutes who have provided exemptions from their own qualifications. For example, the requirements to become a chartered manager with the Chartered Management Institute (CMI) are embedded into the programme should you wish to seek this recognition at graduation.

An MBA is a passport to many jobs and graduates from the course have forged successful careers all over the world, in a number of organisations. Students use the course to progress within their own organisation or to seek new opportunities. Graduates have also used the course as a springboard to launch their own businesses.

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Trevor Cadden
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Edel Griffin (Magee)
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E: e.griffin@ulster.ac.uk

Dr Poonam Singh Nigam
E: p.singh@ulster.ac.uk
The MBA is a general management course aimed at developing management and leadership skills for aspiring and established middle managers from across a range of business sectors. The overall aim of the MBA course is to educate and develop individuals as managers and business specialists, adding value through an integrated, applied and critical understanding of management and organisations, as well as the development of professional, transferable and intellectual skills that are essential for successful general and strategic management in private, public and third sector organisations. Our MBA has been designed to account for current (local, regional and international) market trends and has been redesigned to offer students additional flexibility, choice and the opportunity to apply taught management skills. In addition, an enhanced focus on personal development has been integrated with a dedicated residential incorporated into the programme.

Students on the MBA can work towards gaining chartered manager status with the Chartered Management Institute (CMI), owing to the practical nature of the course and the University's link to CMI.

Given the generalist nature of the MBA course, there are a wide variety of careers available to graduates. Research demonstrates that MBA graduates reap the benefits of investing in their studies, whether financially or in terms of their own career development.

The imperative for business development and innovation in challenging times is the key to business growth and economic recovery. The MSc Business Development and Innovation provides students with an in-depth knowledge and understanding of a range of business-related disciplines, with a particular focus on business development and innovation. The course covers a wide range of relevant topics and has links with the world-renowned Harvard Business School and Babson College.

Using the considerable research and professional expertise of the course team, a further key objective is to provide an academically challenging and intellectually stimulating programme of study that educates, develops and enhances the professional competence of students. In short, a course with a strong theoretical underpinning and relevant practical application. For those with considerable existing industrial experience, the course will support career progression, for example, moving from a technical discipline to a wider management role.

For more recent graduates, the course will significantly enhance business knowledge and skills to provide students with an increased knowledge of contemporary and innovative organisational practice, with a solid grounding in a range of relevant business disciplines.

This course equips students with the knowledge and skills required to better examine processes and procedures within organisations with a view to affecting strategic improvements and change.

In the current climate, organisations look constantly towards improving their operational effectiveness. This course helps students to identify areas of organisational performance that are sub-optimal and develop strategies to address these issues. This results in organisations which are more efficient and effective. The programme has kept pace with new innovations and developments in the area of business improvement and has supported businesses in terms of continuous improvement.

Assessment is through practical assignments where students are able to demonstrate how they have made a difference to the bottom line of an organisation.

This course is accredited by the Institute of Continuous Improvement in Public Services (ICIPS), although it is by no means limited to those who work, or aspire to work in the public sector.

The course is primarily aimed at equipping students with the skills to allow them to improve the operational performance of an organisation. It can lead individuals into positions focused on business improvement within organisations.

Graduates over the last few years have had successful careers in organisations such as Bombardier, BE Aerospace, FG Wilson, NI Water and other public sector organisations.
This course is accredited and endorsed by the Royal College of Ophthalmologists.

Refractive surgery commands far greater evidence-based clinical concordance amongst specialists performing preoperative surgical assessment, surgical technique and complication management than ever before. This programme offers a platform to learn the latest complex and sophisticated methodologies in laser and other refractive corneal and lens (IOL) based surgery including:

- Preoperative keratoconus screening
- Toric-IOL diagnostics and calculations
- Blended vision – the control of higher order aberrations to increase depth of field without compromising visual quality for management of presbyopia
- SMILE – the all femtosecond flapless minimally invasive keyhole corneal refractive surgery
- Understanding ocular and systemic co-morbidity when considering elective refractive surgery and a critical approach to multifocal IOL surgery is included based on published safety and efficacy as well as neuro-psychoadaptation.

The course has been developed by ophthalmology experts worldwide who have supplied comprehensive lectures and an extensive video library archive of live surgery and complications and the management of complex cases. There are also live clinical case scenario discussions with expert tutors and peers worldwide.

This programme of study includes the best practice patterns based on the wealth of accumulated scientific knowledge of the last two decades and provides, for both the novice and experienced surgeon, a template for establishing safe and effective practice in the field. This e-learning format enables greater innovation, flexibility and creativity in curriculum design and delivery.

Contact
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Clinical Optometry, Advanced
MSc

This distance learning course for optometrists fosters advanced theoretical knowledge in clinical vision science, with an emphasis on how research informs practice and the evolution of eye care services and capabilities.

The skills of self-motivation, independent learning, problem-solving and developing and communicating scientific arguments are encouraged and developed through a course which emphasises critical thinking and discussion of issues through online media.

The vision science modules have been designed with contributions from guest experts from ophthalmology, clinicians from hospital settings and other specialists. A number of continuing education and training (CET) points are available for optometrists undertaking these modules.

Graduates will gain valuable experience of undertaking research activities and producing high quality scientific reports. These skills will support graduates who wish to develop their research careers. They may also use their skills to effectively promote and develop eye care in their area.

Contact
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Dr Julie-Anne Little
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Coastal Zone Management
PGDip/MSc

This programme provides advanced training across the range of subjects involved in contemporary coastal zone management and an understanding of relevant science and human activities that affect the coast as a basis for development of management approaches. It is aimed at physical sciences and life sciences graduates, and those who have demonstrable past or current coastal management responsibilities. It draws upon the latest innovations and developments and, in particular, practical coastal zone management projects and research being undertaken by the Centre for Coastal and Marine Research in the School of Geography and Environmental Sciences. The specific objectives of the course are to develop: an understanding of how coasts work; an appreciation of the role of humans in coastal systems; and a familiarity with past and current practice and ongoing developments.

The course has been accredited by the Institution of Environmental Sciences (IES) for the purpose of eligibility to apply for associate membership.

Coastal zone management experts are employed in local authorities, national and regional governments, international organisations including development agencies, academic and research institutes and private consultancies. Many of those on the course work in these areas and take the course for further specialisation or career advancement.

Contact
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Professor Andrew Cooper
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Communication and Public Relations
PGDip/MSc

This programme has been developed from our popular and successful courses in Communication, Advertising and Public Relations, Political Lobbying and Public Affairs, and Health Communication. It reflects the latest trends in contemporary theory and current professional practice. The design incorporates a ‘Communication and Public Relations’ core, with opportunities for you to specialise in advertising, political lobbying or healthcare.

You will study four core modules plus two modules in your chosen specialism. This model:

• Provides you with flexibility of choice that allows you to tailor to your individual and professional needs
• Enables you to develop a critical understanding and expertise in the academic and professional bases of communication and public relations, with the facility to develop such understanding in specialist areas of advertising, political lobbying or healthcare
• Offers a unique and distinctive design with a focus on the elements important to a career in the communication industry
• Allows your named specialism to appear on your parchment.

The course is recognised by the Chartered Institute of Public Relations. Students may apply for reduced rate membership.

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Community Planning and Governance
PGDip/MSc

This programme aims to facilitate a comprehensive and critical understanding of communication within healthcare and how this can be maintained through positive action at therapeutic, organisational and management levels.

This is a flexible and accessible course as the modules are delivered online or via block teaching. The content is topical and up-to-date and addresses the key issues in healthcare such as leadership and management, current health policies and risk and crisis communication. This course includes a work-based project in communications within a health setting, providing the opportunity to transfer theory to application and practice.

This programme provides development opportunities towards furthering a career in a health-related profession with a communication remit or in communication within a healthcare context.

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Community Youth Work
PGDip/MSc

This course offers knowledge, skills, understanding and reflective practice in the field of community youth work and an opportunity to gain a professional qualification in the area.

The course has three main aims:
- To develop effective professional practitioners in community youth work
- To challenge, develop and engage critically in issues that relate to the field of community youth work through informed and innovative methods of teaching and learning
- To enhance the professional skills and employability of community youth workers.

Students normally have to be in full-time, paid employment. The course is professionally recognised by the North South Education and Training Standards (NSETs) committee which is the professional body for youth work practitioners in Ireland.

Many students change employment either during or following completion of the course, while others are promoted to a managerial or project-based leadership role.

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Composites and Polymers, Advanced
PGDip/MSc

The programme has been designed to provide postgraduate education and training in the concepts and methods within the advanced composites and polymers area and their intelligent application to problems within modern industry. The course draws upon internationally recognised research within the University in areas such as 3D woven preforms (for use in the aerospace and other transportation sectors), nanocomposites and technical textiles. The course team also has a wealth of industrial experience built from collaborations with key companies including Rolls Royce, Bombardier and Airbus.

The course is accredited by the Institution of Engineering and Technology (IET) and the Institution of Mechanical Engineers (IMechE).

Upon successful completion, students will be more employable, particularly within the industry. Another important opportunity for MSc students is the academic career and/or research career through a PhD programme such as those offered in the Engineering Research Institute (ERI) which hosts the MSc programme.

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Construction Business and Leadership (with pathways)
PGCerti/PGDip/MSc

This unique programme provides a vehicle for individuals to master the twin tracks of managing the construction process and leading a business organisation. The programme will develop your sector knowledge, skills and competencies to deliver both the construction process and business objectives.

This programme also provides students with the opportunity to specialise in a chosen management pathway namely: Construction project management, Commercial management or Built-asset management.

The construction industry is changing rapidly in response to global pressures. Construction firms and consultants are seeking highly qualified employees who can respond to exacting client demands in a diverse range of specialist areas, from seeking out commercial opportunities, managing and delivering the project, to operation and maintenance of the built asset.

This programme combines academic learning with best industry practice to challenge and enhance the intellectual skills of students to be the future leaders and managers of the industry.

The course has been fully accredited by the Royal Institution of Chartered Surveyors (RICS).

Those who successfully complete this demanding programme will enhance their construction business management and leadership knowledge, skills and competencies. Our graduates find employment at local and national levels. Increasingly we see opportunities arise with international construction and client organisations.

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Contemporary Performance Practice
PGDip/MA

Magee
Full-time/Part-time

Contact
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This programme combines cutting-edge contemporary performance practice with rigorous thinking to develop individuals who want to explore new possibilities for making performance. This might mean performances in new places, for new audiences or for new events. The programme responds to the developments in the creative industries across Northern Ireland that have seen new places play a major part in its reimagining and regeneration. It integrates research-led teaching and contemporary creative practice. It is technology enabled and engages directly with the creative industries and related fields of employment, providing opportunities to work across discipline boundaries. Modules include: Approaches to contemporary performance practice; Event management; Visitor attractions and events; The contemporary professional landscape; and Professional placement. Students progressing to master’s level undertake an independent project that might be practice-led or a more traditional written dissertation. The programme is aimed at graduates in the performing arts and related fields, as well as current professionals who may wish to take some or all of the programme as part of their own continuing professional development. Graduates may go on to further study at PhD level, to PGCE and teacher training, or work in the creative industries in a range of roles.

Counselling & Therapeutic Communication with Professional Practice
PGCert

Jordanstown
Part-time

Contact
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This course has been designed to contribute to the educational requirements of those working towards professional accreditation. The course aims to recruit counsellors who are already working in a practice context towards professional accreditation. It consists of two supervised practice modules, wherein students complete 100 supervised client contact hours. It has been accredited by the National Counselling Society (NCS). Upon successful completion students will be eligible for the NCS register of practitioners, which is accredited by the Professional Standards Authority.

Counselling Studies and Therapeutic Communication
PGDip/MSc

Jordanstown
Full-time/Part-time

Contact
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This course will help you if you are interested in starting a career in counselling or want to develop and hone your existing professional skills. It offers theoretical knowledge and an academic foundation in counselling for a variety of helping skills in professional contexts. The options included enable you to study the niche you would like to work in. There are two supervised practice modules (100 hours). The programme has been designed to contribute to the educational requirements of those working towards professional accreditation. The academic course provides: structured continuing professional development opportunities; a well-balanced grounding in the theoretical and practical study of communication in the applied counselling context; a solid grounding in research methods and skills that will enable students to carry out independent research; an understanding of key contextual areas relevant to students’ work experience and the ability to evaluate their own professional practice; and a block teaching format in some modules. This course has received recognition from a professional body. It has been awarded advanced training status from the National Counselling Society (NCS). The postgraduate diploma is a PQ accredited programme for the NI Specialist Award in Social Work and the MSc meets three PQ requirements for the NI Leadership and Strategic Award in Social Work. Previous students have developed their work activities in counselling and associated areas and to support their existing work in areas including community work, youth work, education and health care.

Cultural Heritage and Museum Studies
MA

Belfast
Full-time/Part-time

Contact
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This course has been designed to contribute to the educational requirements of those working towards professional accreditation. It includes two supervised practice modules, wherein students complete 100 supervised client contact hours. This course has been accredited by the National Counselling Society (NCS). The postgraduate diploma is a PQ accredited course for the NI Specialist Award in Social Work and the MSc meets three PQ requirements for the NI Leadership and Strategic Award in Social Work. Upon successful completion students will be eligible for the NCS register of practitioners, which is accredited by the Professional Standards Authority.

Professor Elizabeth Crooke
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This well-established master’s programme focuses on the concerns dominating the heritage and museum professions and has been designed to meet the demand for highly skilled professionals in this field with the necessary research and analytical skills. Key areas of investigation include policy concerns relating to heritage, museum and cultural sectors in the UK, Ireland and internationally; analysis of the social, economic and cultural contexts of museums and heritage; management issues relating to museums and heritage sites; and impact of digital technologies on the heritage experience. We assist students in establishing voluntary work placements, which help them gain valuable experience. In recent years we have worked in this capacity with the National Trust, local museums, arts centres and archives. Students have joined this course from across Ireland, GB, USA, Canada and France, bringing a range of insights that add to the diversity of the experience. We also have a thriving graduate network working in learning and outreach in museums, exhibition design, archives, heritage development, the cultural sector and PhD research.
The Developing Practice in Healthcare programme offers registered healthcare practitioners (including allied health professionals) the opportunity to obtain academic credit for their practice-based learning that is clearly linked to personal, professional and organisational needs. The focus is on the practitioner learning in and from practice, understanding the theory underpinning practice (through critical reflection) and applying this learning into the development of their practice. The underpinning ethos of the programme is the development of person-centred cultures and practice expertise using a practice-based model that embraces practitioner inquiry and research.

Students on the programme come with an existing employment background within health and social care. On completion of the course, students continue their employment in health and social care organisations with an enhanced range of transferable knowledge and skills to benefit their communities, individual patients/families and their carers, and employer. We also expect graduates to achieve a higher professional and personal profile within their organisation, enhancing their prospects of promotion. Additionally, a number of postgraduate students undertake research studies within the Institute of Nursing and Health Research at Ulster University and other institutions.

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Visit ulster.ac.uk/prospectus for more details and up-to-date information on courses at Ulster University.
### Diabetes

**PGCert**
- Online
- Part-time

This course provides an in-depth understanding of core principles underlying the scientific basis of diabetes and diabesity in clinical practice, covering key aspects in the cellular and biochemical events in insulin secretion and action, pharmacology of diabetes therapies and the clinical diagnosis, monitoring and treatment of this major chronic metabolic condition.

The academic content of this programme will provide a new opportunity for students to specialise further in their own scientific field and will provide them with the confidence to compete for higher-specialist posts in the health services and industry.

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### Dietetics

**MSC**
- Coleraine
- Full-time

The overall aim of this programme is to provide science graduates with core knowledge and skills to practise as a dietitian and develop advanced research skills. Registered dietitians are qualified health professionals who assess, diagnose and treat diet and nutrition problems, both at individual and population level. Dietitians use the most up-to-date research on diet and health which they translate into practical guidance to enable people to make appropriate lifestyle and food choices.

On completion, graduates will possess advanced research skills having completed an independent research project as part of this degree.

This course is designed for pre-registration training in dietetics. It is not aimed at qualified dietitians wishing to take a master's degree. Qualified dietitians are encouraged to apply for the MSC Human Nutrition.

Graduates are eligible to apply for registration with the statutory regulator for dietitians, the Health and Care Professions Council (HCPC). The course is also accredited by the British Dietetic Association. On successful completion, qualifications may be validated by CORU, Ireland’s multi-profession health regulator, to enable graduates to work as a qualified dietitian in the Republic of Ireland.

The academic content of the programme, together with the experience gained from clinical practice placements, leads to a wide range of employment opportunities. There are excellent opportunities for graduate dietitians in hospitals, community or public health, as well as the food industry, research or sports. Graduates may also pursue a higher research degree (PhD) in the area of human nutrition.

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### Digital Media Communication

**PGDip/MSc**
- Belfast
- Full-time/Part-time

Recognising the vital role of digital media for effective organisational and business communication, and the growing importance of open, collaborative working practices, this course combines expertise from both technical and communication disciplines to provide an enriching and multidisciplinary learning environment.

Specifically, this course will provide you with the opportunity to:
- Critically assess the changing communication and technology landscape to establish strong foundations and confidence in decision making in an ever changing digital environment
- Compare and contrast a variety of online digital media communication tools and techniques
- Apply the latest online digital media communication tools and services to achieve business communication objectives in support of organisational goals.

This course enables both practising and aspiring professionals in the business, marketing, communication and information technology sectors to better understand how to leverage digital media technologies and services to achieve competitive advantage.

Key aspects of the course include:
- On-going input from leading practitioners, ensuring exposure to the experiences and insight of professionals working in the digital arena
- The use of case studies, enabling the identification of real-world business problems, and the design of appropriate solutions
- Activities and assessment which require the application of learning to an employer or an equivalent organisation
- The opportunity to learn in a multidisciplinary setting indicative of today’s more integrated and collaborative corporate culture.

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### Documentary Practice

**MA**
- Coleraine
- Full-time/Part-time

The MA Documentary Practice provides high-end skills in documentary film-making for the industry professional and those new to the discipline. A career-focused programme designed to enhance your employability, you will have the opportunity to put your knowledge into practice and produce documentaries where you will enhance your skills in research, recording, editing and distribution.

Students make two documentaries during the course and develop skills in directing, scripting, camera work and editing. The course also develops skills in media management such as budgeting, contracts, pitching and legal aspects of production. Students have won several international awards for documentaries produced on the course. The course is underpinned by the study of the theory of documentary making.

The course is accredited by Creative Skillset, the industry skills council.

Career options include all aspects of documentary directing and its attendant skills, such as camera operation and editing.
This course will enable you to become a teacher of nursing and/or midwifery in higher education and clinical practice. The course explores how people learn and equips you to be an effective educator to facilitate learning in the classroom and at the bedside.

It represents great value for money and not only will provide you with a postgraduate certificate from Ulster University, but will also allow you to record your qualification as a teacher with the Nursing and Midwifery Council (NMC). In addition, you will be able to be recognised as a fellow of the Higher Education Academy (FHEA).

The course continues to be an attractive option for those wishing to develop their career in a variety of directions. The primary function of the course is to ensure that upon qualification students can become recorded teachers with the NMC. This is a requirement for those wishing to teach substantively on NMC approved courses. In addition there are colleagues who practise in areas that have a substantial educational component and have found that having a qualification as a teacher at a postgraduate level has been very beneficial.

The postgraduate certificate can also be used to contribute towards gaining an MSc qualification.

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Education with Specialisms
PGDip/MEd

If you are a teacher or other educator and wish to build upon your qualifications and experience, then this linked postgraduate course is for you. You will enter at the postgraduate diploma level and undertake modules worth 120 credits for your postgraduate diploma award, and a further 60 credits for your MEd award.

We offer modules in a range of named specialisms or you can select modules across specialisms depending on your area of interest and availability. Modules will be offered subject to viable class size. If you take two modules in a named specialism, your final award will include that named specialism e.g. MEd (ICT). For choices across specialisms, the award will include the term ‘Professional Practice’ e.g. MEd (Professional Practice).

This is also available as a fully online course, depending on the modules chosen.

Please note, this course does not qualify you as a teacher.

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Visit ulster.ac.uk/prospectus for more details and up-to-date information on courses at Ulster University.
English Language and Linguistics
PGDip/MSc

This course provides training in postgraduate level research skills in English language and linguistics. The course is delivered by a team of experienced researchers who have published widely in their respective areas and is designed to provide students with postgraduate knowledge in the various areas of linguistics. It also crucially affords students the opportunity to focus the development of their research skills within their chosen sub-discipline. Both the academic and the geographical context make the course unique.

The course is distinctive in its breadth, offering modules in core theoretical generative linguistics, as well as modules in conversation and discourse analysis, with special focus on the study of English. The course team has strong links with speech and language therapy and several of the team members are involved in research with clinical applications regarding language and communication disorders and multilingualism.

The course develops knowledge in the study of language and can lead to doctoral study in linguistics and careers in publishing and teaching. Many of our graduates have chosen this course as a stepping stone towards a career in speech and language therapy.

There are also other generic and transferable skills that the student will develop from studying a linguistics degree. They include: the ability to construct and manage an argument, working as a team to achieve common goals; the ability to recognise and solve problems; using initiative and working independently; self-management with the ability to carry out personal reflection; time management and organisation skills.

English Literature
MA

Combining the study of modern prose, literary heritage and creative writing, the MA English Literature at Ulster University offers an exciting opportunity to further your love of literature.

This course is broad-ranging and covers a variety of areas of the literary tradition of the English language. In line with recent trends in postgraduate taught courses across the UK, it integrates generic elements such as the study of critical theory and the development of research skills, with more focused text-based exploration of a variety of key issues in modern literary studies. The study of Irish writing in English gives the course a distinctive regional identity.

Some typical careers followed by graduates from the course include teaching, publishing, bookselling, librarianship, archive work, media work, public relations, advertising, marketing and administration. The MA also responds to a demand from English teachers who wish to develop their own knowledge and advance their careers. The course also offers a useful bridge to further research work at doctoral level.

Environmental Management
PGDip/MSc

This online course is designed for new graduates who lack professional experience in environment management. It is also for people already in environment-related employment, who wish to develop their careers by updating their knowledge and skills. It aims to satisfy an industrial and public sector demand for environmental scientists.

The course has been developed to set environmental management tools in the context of an understanding of ecosystem structure/function and legislative/policy frameworks. Most students are already working in industry or public services.

Key skills developed include:
- Biodiversity management plans and site restoration design
- Ecological monitoring
- Environmental management systems
- Environmental impact assessment
- Research analysis and data interpretation techniques.

Enriching your academic pursuits and career prospects by adding GIS skills to your profile... 

Environmental Management with/and Geographic Information Systems
PGDip/MSc

The PGDip/MSc programme in Environmental Management and GIS aims to provide an advanced education in environmental management, with a strong emphasis on teaching the concepts and methods for analysing spatial environmental data which are encapsulated within geographic information systems. The course aims to teach students the principles and practice of environmental management within the contexts of biodiversity management and the contribution of empirical and case study scientific research, as well as fostering advanced knowledge and skills in the manipulation and analysis of spatial environmental data.

The majority of students on the course are already working in industry or public services and taking the course has helped them to gain promotion or change careers as a result of their new skills.

Key skills which will be developed are:
- Biodiversity management plans and site restoration design
- Ecological monitoring
- Environmental management systems
- Research analysis and data interpretation techniques
- Management, processing, analysis, interpretation and presentation of geo-spatial data
- Operation and use of geographic information systems.
Environmental Toxicology and Pollution Monitoring
PGDip/MSc

Online Part-time

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This course is ideal if you are already working in the environmental field or wish to pursue a career in this area. It fulfils the demand for trained personnel in the environmental regulatory agencies, in companies subject to such regulation or involved in providing support services such as monitoring and consultancy.

The specific objectives of the course are to develop an understanding of the:
• General mechanisms of toxicity
• Basis of setting environmental quality standards
• Behaviour of contaminants in water, air and soil
• Main toxicological problems of contaminants in the environment
• Legislative controls on contaminants.

The course aims to be flexible and gives the opportunity to focus in areas of particular interest to the student. Completion of the course will help career development.

Executive Leadership
MSc

Jordanstown Part-time

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As a director or senior executive, leadership is the most important part of your role. However, in a turbulent business climate, leaders cannot model themselves on leadership approaches from the past and expect to meet the demands of today. To meet future challenges, we have designed a development programme that uses 21st century approaches to meet the 21st century challenges we all face.

The MSc Executive Leadership enables participants to explore how to develop individual and organisational leadership competence through becoming part of a global learning community. To be a strong role model is important too, so up-to-date approaches to ethics and governance feature throughout. However, the key to sustainable success is the capacity to lead through innovation, to out-think the competition and then to outperform it.

Current students occupy relevant and worthwhile careers, but this programme supports continued career development whereby some students have progressed to senior executive and boardroom positions following completion of the course. For those who wish to maintain their links with academia, there is the option to pursue further studies at PhD.

Graduates of the programme have written research papers and presented at a number of international and leadership conferences.
Family Therapy and Systemic Practice
PGCert
Magee
Part-time
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This course provides an introduction to systemic ideas and their relevance in helping us gain a better understanding of individuals, families and the organisations in which we all function. In particular it will appeal to those working in the caring professions who have an interest in developing their practice in terms of working with families. Moreover, this type of training offers a broader perspective and understanding of how crucial family dynamics are in the development and maintenance of problems—both for families and for individuals. It therefore explores creative ways of embracing multiple perspectives when seeking solutions to difficulties.

The programme is fully accredited for Foundation Level Training with the Association for Family Therapy and Systemic Practice (AFT). It therefore forms the first step in training to become a fully qualified family therapist. Graduates of the course can go on to undertake the next stages in this training. In addition, students working in a variety of employment contexts will also benefit from supplementing their own professional skills with the systemic theory and skills learned on the course. Given the broad appeal and applicability of systemic therapy principles, this course will inform and enhance students’ understanding and approach to supporting individuals, couples and organisations, as well as families.

Finance, Applied
MSc
Jordanstown
Full-time
Contact
Michael Pogue
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This intensive programme allows highly motivated graduates to progress in the wholesale financial services sector and is designed for those with a business or cognate discipline degree (law, economics, computing). A unique aspect of the programme is the option to undertake a placement with a wholesale financial firm. Such placements are subject to interview by the firm and cannot be guaranteed by the University.

The programme is recognised by the Chartered Institute of Securities and Investment (CISI) and graduates of the programme will be entitled to associate membership of the CISI and exemptions from the following CISI exams (CISI level in brackets): Securities and investments (IOC); Derivatives (Certificate); and Fund management (Diploma).

The programme is primarily structured to aid graduates in gaining employment in the wholesale financial services sector, but would also provide a base for further research-based study at PhD level.

Fine Art
MFA
Belfast
Full-time/Part-time
Contact
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The MFA course was established in 1979. Since then, generations of artists, 22 members of staff and over 200 visiting artists have exerted their collective influence on its shape and direction. The course provides a practical research environment that supports a wide range of modes of production and a highly developed critical awareness of historical and contemporary art discourses.

The course produces artists of international reputation. The success of its graduates in major international prizes include the Turner Prize, Paul Hamlyn Award, Becks Futures and Bloomberg New Contemporaries, as well as representation at international biennials such as Venice and Sao Paulo.

Our contribution to the economic, social and cultural fabric of the region is demonstrated by the number of artist-run galleries and studio collectives which have been initiated by MFA graduates, as well as the prominence of our graduates employed within public institutions. The MFA maintains a symbiotic relationship with these organisations, which provide opportunities for our students to operate within a professional environment.

As borne out by the success of its graduates exhibiting at national and international level, the philosophy of the course is toward the development of contemporary art practice, leading to the pursuance of art-making as a professional activity.

Not all our graduates aspire to recognition within the art world and their ambitions are also catered for as writers, curators, art technicians, administrators, gallerists and other occupations within the arts infrastructure. The MFA has been immensely influential in the sphere of art education with a high number of academic, research and management positions being held by our graduates.
**Fire Safety Engineering**

**PGDip/MSc**

- **Jordanstown**
- **Full-time/Part-time**

This programme offers graduates the opportunity to specialise in the important and developing field of fire safety engineering. It aims to provide students with a comprehensive understanding of related scientific and technological principles and techniques and the skills and expertise to enable them to develop and apply appropriate techniques in fire safety engineering design.

The programme is offered by the Fire Safety Engineering Research and Technology Centre (FireSERT), a centre which is internationally recognised for research in the fields of fire dynamics, structural fire engineering and human behaviour in fire. The programme draws on the expertise and resources of FireSERT in terms of research active teaching staff and experimental facilities. Students have the opportunity to use FireSERT’s state-of-the-art experimental facilities in laboratory modules and to progress experimental research dissertations. Students also have opportunities to work closely with practitioners in developing fire safety strategies for a real building.

The programme is accredited as further learning for CEng status by the Chartered Institution of Building Services Engineers and the Energy Institute. It is also a Recognised Educational Programme of the Institution of Fire Engineers.

There is strong demand for graduates with strong academic and professional skills and the majority will embark on careers within fire safety engineering consultancy. Graduates are also employed globally in other diverse, related areas as regulators, fire safety officers in public and private sectors, researchers in research organisations and testing facilities, and fire officers. Opportunities also exist for PhD studies in a wide range of fire science and engineering related topics.

**Food and Nutrition**

**PGCert/PGDip/MSc**

- **Online**
- **Full-time/Part-time**

The food and drink industry is a global business that is thriving; the food industry in the UK alone contributes almost £90 billion to the economy. While career opportunities within food and nutrition continue to expand, there is still a worldwide shortage of qualified graduates with food and nutrition knowledge and skills.

A major aim of this course is to provide students with an academically challenging and professionally relevant programme of study which will enable them to pursue a career in the area of food and nutrition. The course is aimed especially at those interested in the relationships between food, nutrition and health, who wish to pursue a career within this challenging and rewarding environment.

This programme is accredited by the Institute of Food Science and Technology (IFST).

**Food Regulatory Affairs**

**PGCert/PGDip/MSc**

- **Online**
- **Full-time/Part-time**

Food regulatory affairs is an interdisciplinary subject area, integrating science, law and food/health policy as applied to the regulation of the entire food chain, from primary production to the consumer. International perspectives on food regulatory affairs have become increasingly important, particularly since the formation of the World Trade Organisation and the international acceptance of Codex Alimentarius standards. This programme is designed to provide postgraduate training for individuals already employed or who wish to develop careers in the food sector, regulatory agencies, government departments and trade organisations.

The awards are granted jointly between Ulster University and University College Dublin. European and global experts in science, law, economics and policy contribute to the courses.

For the award of postgraduate certificate, students undertake taught modules worth a total of 60 credit points over two semesters (i.e. over one academic year).

For the award of postgraduate diploma, students undertake taught modules worth a total of 120 credit points over three semesters (i.e. over one and a half academic years).

For the award of MSc, students undertake taught modules worth a total of 120 credit points and complete a 60-credit research project module. The MSc normally takes five semesters (i.e. two academic years) to complete.

The academic content of the programme helps students to develop knowledge and understanding of legislative, policy and scientific aspects of food regulatory affairs, as well as acquire skills to disseminate and implement knowledge in practice. This leads to excellent employment opportunities in government (EU and international) and non-government organisations, and in the European and international agri-food industry.

This programme provides students with a broad knowledge and understanding of food regulatory affairs and veterinary public health issues and promotes their ability to assess available evidence and data, make sound judgements, and communicate findings effectively to all stakeholders in the food chain including producers, regulators, industry and consumers. Relevant EU food regulatory policy is covered within the lectures and translated into a coherent regulatory framework so that students will grasp the complex idea of total regulation of the food chain, from primary production, through to consumer health issues. In addition, core domains of veterinary public health (VPH) are addressed in relation to the regulatory responsibilities of the veterinarians and the protection of animal health and welfare and human health. Teaching is through online lectures, online discussions, individual support, video and internet links with staff, independent learning, and work in small groups.

This programme leads to excellent employment opportunities in government (EU and international) and non-government organisations, and in the European and international agri-food industry.
Geographic Information Systems
PGDip/MSc

This course is designed to provide a broad-based education in the principles and practice of GIS. Core modules cover issues such as the representation, acquisition, management and manipulation of spatial data; spatial analysis and modelling; remote sensing; GIS in the commercial environment; spatial databases and web-based programming. Concepts and techniques are illustrated using a variety of applications.

Successful students develop a range of skills in the management, processing, analysis, interpretation and presentation of geo-spatial data, in various aspects of IT, in project management, report writing and problem solving.

The programme is accredited by the Institution of Environmental Sciences (IES) for the purpose of eligibility to apply for associate membership.

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Headship
PGDip

This course comprises four modules, each worth 30 credits:

- Building teams and managing resources (EDU927): Personality interaction in relation to team theory, Systems and their development.
- Leadership for learning (EDU867): The leadership challenge of focusing on improvement at the teacher student interface.
- Strategic development planning (EDU912): Involving colleagues in ownership of the vision and strategy for system improvement.

This qualification should be attractive to those aspiring to school or college leadership. Study is complemented by participant reflection on real situations and is supported by an experienced tutor.

Applications close in mid-September each year.

We are currently working with the General Teaching Council for Northern Ireland (GTCNI) with the intention of achieving professional recognition.

This course is aimed at individuals already engaged in a teaching or training environment and is intended to enhance professional practice. An aim is that successful candidates are extremely well-prepared to take up school principal positions.

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Health and Wellbeing
PGDip/MSc

This postgraduate programme aims to develop highly knowledgeable and skilled graduates from the health and social care professions. It extends the knowledge base necessary for practitioners to function at an advanced level and to develop into expert or advanced practitioners within their particular area of expertise. There is an emphasis on the application of knowledge to practise and the development of leadership skills.

Students may exit with a postgraduate certificate after completing 60 credits or with a postgraduate diploma after completing 120 credits. For the postgraduate diploma there are two 30 credit compulsory modules (Health and wellbeing: Challenges and controversies, and Advanced research methods). Students may then decide to study a suite of optional modules in: Applied healthcare ethics; Professional decision-making and accountability; Therapeutic communication skills; and Leadership in professional practice, to the value of 60 credits or, alternatively opt to study modules within the following subject specific 60 credit pathways: Neuroscience; Case management; Diabetes care; Stroke care; Urology; Continence; Stoma care; or Forensic healthcare. For the award of the master's degree, a further 60 credits must be completed in the form of a dissertation project.

This degree covers a broad range of healthcare issues allowing for careers in health and social care, education, leisure and health promotion and management.

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Health Promotion and Public Health
PGCert/PGDip/MSc

This course will meet the needs of a wide range of professionals working in health and social care, local government, education, the voluntary and private sectors. These include managers, health education/health promotion specialists, environmental health officers, doctors, nurses, specialist community public health nurses, allied health professionals, dentists and teachers, as well as new graduates who are contemplating a career within the expanding field of health promotion and public health.

The curriculum aims to develop analytical, communication, leadership and management skills, necessary to operate at a professional level. It has been developed with a strong focus on evidence-based practice to enable students to develop key health promotion and public health competencies within a supportive learning environment. Students have gone on to roles in statutory, voluntary, charity and community organisations, as well as in local government and academic institutions. Students have also progressed to further postgraduate study.

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Health Psychology
MSc

This course is accredited by the British Psychological Society (BPS) and provides stage one of the professional training in health psychology. The course is intended for graduates who wish to pursue professional careers in psychology, and who seek to enhance their knowledge, skills and awareness of its applications to health and illness. Health psychology is developing rapidly in the UK, across Europe and internationally in response to the increase in non-communicable diseases, such as diabetes and obesity. There is recognised need for a psychological approach to managing lifestyle choices and healthcare delivery to address the impact on health.

The programme is accredited against the requirements for the graduate basis for chartered membership (GBC) of BPS.

It enhances independent learning, verbal and written communication skills, time management and research skills.

It is assumed that the majority of our graduates will seek to pursue a career as a professional psychologist and many will go on to complete stage two of the training required to become a registered health psychologist. However, the degree will prepare students for a range of careers in health and related disciplines and some may further their studies by completing a PhD.

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Health Studies, Applied
PGCert/PGDip/MSc

This flexible, distance learning programme addresses the desire of current graduates working within the area of health and social care as they seek to develop their practice and better equip themselves to meet the demands of advanced practice roles and responsibilities.

The postgraduate certificate is awarded after completing 60 credits at Level 7 (three x 20-credit modules across communication, decision making and patient safety in healthcare, three x 20-credit modules in urology, continence care or stoma care, or two x 30-credit clinical modules in neuroscience).

The postgraduate diploma can be completed over a minimum of one further year part-time (dependent on module availability) and requires the completion of two, 30-credit compulsory modules, Advanced methods in research and development in health and social care; and Global perspectives in transforming health.

The MSc involves the completion of a 60-credit, evidence-based project.

Students are expected to be working or aspiring to work within the fields of healthcare and/or social care. On completion of this programme, we expect students to continue in their employment with an enhanced range of transferrable and subject specific skills to benefit their employer, communities, individual patients/clients and their families. We also expect graduates to achieve a higher personal profile within their organisation, enhancing their prospects of promotion and/or career development.
History
PGDip/MA
- Coleraine
- Full-time/Part-time

The course offers a programme of study that is broad-ranging in terms of its coverage of a variety of areas of Europe since 1500, including Russia, the Soviet Union, Italy, the Mediterranean world, modern Britain and Ireland; the British Empire and British foreign relations; and US history since 1800. We have thematic and conceptual specialisms in social, political and cultural history, comparative and transnational histories, and the history of migrations and diasporas.

You will be taught by leading authorities in these fields and will gain advanced level training in historical methods, theories and ideas relevant to the study of this island’s past. Overall we provide an excellent foundation for further study, a bridge to new employment opportunities and a fundamentally valuable cultural and educational experience. We work with local history and cultural sector practitioners from museums, archives and libraries, who contribute to our programme and enhance your experience.

Graduates of the course are well prepared to undertake a variety of occupations. Some students will progress to doctoral research and academic careers. Others will become teachers or lecturers in further education. Alternative options include work in libraries, archives, museums, or full-time work in research for charities, official organisations or government. Others may go into marketing, advertising, publishing, the civil service or politics. Our MA programmes have also been known to help teachers advance their careers.

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Human Nutrition
MSc
- Coleraine
- Full-time/Part-time

Human nutrition is the scientific study of the foods we eat, the nutrients in foods, the fate of the nutrients when they are eaten and the effects of diet on health and wellbeing. As a graduate nutritionist you will have the skills to elicit, disseminate and apply knowledge drawn from the relevant sciences to promote an understanding of the effects of diet on human health and wellbeing.

The full-time version can be completed over 12 months and provides students with a broad knowledge and understanding of human nutrition. Two taught semesters cover core modules in human nutrition. The human nutrition independent research project is undertaken in semester three.

The part-time version can be completed over three years. Years one and two cover core modules in human nutrition. Attendance is required at least one day each week during semester. The research project is undertaken in year three and is an integral part of the course. Students undertake an independent research project under close supervision.

The programme is accredited by the Association for Nutrition (AfN). On graduation, you will be eligible to apply for associate level entry to the UK Register of Nutritionists.

Completion of the course leads to excellent employment opportunities within industry, nutrition research, health promotion, public health, personalised nutrition or in nutrition overseas. Many of our graduates choose to pursue higher research degrees (PhD) or further taught study in the area of human nutrition, dietetics, sports nutrition or to complete a PGCE and become teachers of science, home economics or biology.

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Human Resource Management
MSc
- Jordanstown
- Part-time

The MSc Human Resource Management is a part-time course which fulfils the professional learning, training and development needs of those who are in the early part of their career in human resource management, training and development or employee relations work. It is also a means by which experienced HR or line managers can update their knowledge and understanding of best practice people management and anchor their practical experience within a theoretical context.

The course provides the necessary knowledge and understanding for students to be awarded professional membership of the Chartered Institute of Personnel and Development (CIPD) at associate, chartered or chartered fellow levels when they graduate. Professional membership has become increasingly important for employment within the HR profession and the relationship between the Ulster University Business School and the CIPD is well established, spanning over three decades.

This course is relevant to those in the HR profession seeking to further their experience and/or career development opportunities. Alumni from this course can be found in leading HR positions, both at home and abroad. Employers’ expectations confirm that successful HR professionals need to understand the business, its context and their role in sustaining the business.

Above all, employers want the assurance that they are employing someone who can do the job. This course attracts a diverse range of applicants from the public, private and third sectors and this provides a great opportunity to network with like-minded professionals.

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### Infrastructure Engineering
**PGDip/MSc**

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<th>Mode of attendance</th>
<th>Jordanstown</th>
<th>Full-time/Part-time</th>
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This programme focuses on design and sustainability and is grounded in technical modules covering waste, water, structural design, utilities, road safety and highways. These are supported by project management and sustainable development; a large dissertation brings research-led studies and unique knowledge with substantial industrial linkages. Sustainable development is the key driver in the design, delivery and assessment of all curricula and material. All content is set in the context of scholarly activity in which academic research is blended with professional knowledge and experience to provide a rich learning environment. Input from leading professionals as guest lecturers, mentors and advisors enhances the delivery and educational experience.

The course is accredited by the Joint Board of Moderators as a technical master, leading to chartered engineer status through the Engineering Council.

Graduate employment may be found in public or private sectors, in built environment disciplines or careers such as civil engineering, transportation, public health or environmental engineering, dealing with many key activities such as utilities, construction, design, infrastructure, sustainability, environmental and traffic impacts and waste management. Recent graduates have found professional employment in the UK water sector, Australian engineering industries, Scottish local authorities, Irish county councils and in research posts.

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### International Business
**MSC**

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<tr>
<th>Mode of attendance</th>
<th>Online</th>
<th>Full-time/Part-time</th>
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This programme will enable students to acquire a knowledge and understanding of the political, social and cultural aspects of different trade blocs, particularly the European Union, Asia and the USA. This online programme is designed to provide a coherent academic progression for students who will explore the overall environment in which international business takes place. Core management techniques are analysed from varying perspectives to understand their application on an international scale. The unique selling point of this programme is the richness of the diverse student base. Sharing experiences from varied cultural, economic and employment backgrounds is invaluable.

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Visit ulster.ac.uk/prospectus for more details and up-to-date information on courses at Ulster University.
International Event Management
MSc

Is your career aspiration to be a manager and business specialist within the international events industry? If so, this course will provide you with a specialist education in the management of international events to enable you to achieve your aim. This programme will build on your existing knowledge and experience. It will provide the opportunity for you to share this experience of good practice with other students. You will develop a wide range of management, leadership and technological skills through the mix of specialist and generic management modules which have a strong industry focus.

This course is accredited by the Institute of Hospitality, the professional body for managers in the hospitality, tourism and leisure industries. Accreditation entitles graduates to apply to the Institute for associate membership.

This programme offers a world of opportunities in terms of career options in one of the world’s fastest growing sectors. Event organisers are responsible for the production of events from conception through to completion. Events can include exhibitions and fairs; promotions and product launches; fundraising and social events. The events industry is composed of a diverse range of work in the public, private and not-for-profit sectors and a management career can be found within event management companies, in-house for an organisation or freelance. Event organisers must be able to complete a wide range of activities such as researching markets to identify opportunities for events; consulting and liaising with clients; producing detailed proposals for events e.g. timelines, venues, suppliers, legal obligations, staffing and budgets; and ensuring compliance with insurance, legal, health and safety obligations.

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International Tourism Management
MSc

This course is about developing your leadership potential. Tourism is one of the world’s fastest growing sectors with a diverse range of activities including tourism planning and development at both local and national level, creating and marketing tourist packages, and the operation of hotels and restaurants.

The programme examines tourism management for public and private enterprise and is recognised worldwide for international employment. It will equip you for working across the different sectors of the tourism industry. It is for current employees seeking to up-skill and move into management positions across the tourism sector. It is also suitable for graduates who wish to acquire the competencies and qualities needed for employment as tourism managers.

The Institute of Hospitality, a worldwide UK-based professional body, recognises this programme for graduate membership.

This qualification offers a wealth of opportunities in one of the world’s largest industries.

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Irish History and Politics
PGDip/MA

This course offers a programme of study that is broad-ranging in terms of its coverage of Ireland since c1500. We have thematic and conceptual specialisms in social, political and cultural history; comparative and transnational histories; and the history of migrations and diasporas. You will be taught by leading authorities in these fields and will gain advanced level training in historical methods, theories and ideas relevant to the study of this island’s past. The programme provides an excellent foundation for further study; a bridge to new employment opportunities; and a fundamentally valuable cultural and educational experience. We work with local history and cultural sector practitioners from museums, archives and libraries who contribute to the programme and enhance your experience.

Graduates are well prepared to undertake a variety of occupations. Some students will progress to doctoral research and academic careers. Others will become teachers or lecturers in further education. Alternative options include positions in libraries, archives, museums, or working in research for charities, official organisations or government. Others may go into marketing advertising, publishing, the civil service or politics. Our MA programmes have been known to help teachers advance their careers. Others pursue these degrees purely through interest and a love of the past.

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Irish Translation, Interpretation and Professional Language Skills
MA

This course has been developed in response to the need for translators, editors and lexicographers to work in both domestic and European institutions.

Aiming at answering the growing demand for postgraduate jobs with a significant degree of proficiency in Irish, graduates will have career prospects in translation/interpretation for business, communications and the legal sector, as well as in translation for the public sector and tourism, and in the ever growing fields of both lexicography and language planning.

The practical focus of the course will appeal to both new students and current translators/interpreters. There is no current provision in the UK for postgraduate diploma/master’s level study in Irish language translation.

Career prospects for graduates from the course are primarily in the field of translation and interpreting in a range of different jobs that include business and legal translation/interpreting. It is estimated that there will be a shortage of 300+ Irish language translators in the European institutions within the next five years. The recent investment by Foras na Gaeilge of £12m+ in a lexicography project requires highly skilled linguists, and it is hoped that this course will serve to train lexicographers in the field also.

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Journalism
MA

This programme provides comprehensive training in the skills needed to enter the journalism profession internationally and is accredited by the National Council for the Training of Journalists (NCTJ) for print, online and broadcast journalism. It is also part of the Northern Ireland Media Academy.

You will develop an in-depth understanding of the role of new and advanced technologies in the production and consumption of journalism, and explore journalism in local, national and global contexts. You will also study the ethical and regulatory frameworks in place.

Employability is embedded within the course structure and, as such, you will carry out reporting exercises in courts, councils, with the emergency services and on major sporting events with BBC interactive.

You will also have the opportunity to undertake a six-week placement with a media organisation where you can apply your knowledge in a real-world context.

Past students have won top awards in Ireland and the UK and hold senior positions in news organisations. The course incorporates the NCTJ Diploma, which equips trainee journalists with the knowledge and skills for professional entry-level journalism. Graduates go on to careers in print, online and broadcast journalism, as well as further study.

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This programme recognises that access to legal services is not uniformly available to all and therefore its central focus is ‘Access to justice: meeting unmet legal need’.

The course provides students with the opportunity to advise and represent social security appellants and employment law claimants (areas identified in research as ones with high levels of unmet legal need, in part because legal aid has never been made available for them), in a context where they reflect on how persons of limited means access legal services.

Students obtain experience in aspects of legal practice, from client-handling and case-related research, to advocacy and representation, and also reflect on public interest litigation, as well as developing and managing the Ulster Law Clinic, the specialist clinic embedded in the course. Students will be on placement in the award-winning Ulster Law Clinic and are also likely to have a concurrent placement with one of our partners. The academic content provides students with the opportunity to engage with wider policy and human rights issues raised by the ‘Access to justice: Meeting unmet legal need’ theme, including the State’s Article 6 obligation to ensure effective access to courts and tribunals.

The unique work of the Ulster Law Clinic has been endorsed by the Department of Justice through the award of an ‘Access to justice’ scholarship for the LLM Clinical Legal Education since 2013/14, and by the new partnership with global law firm Allen and Overy, who have sponsored three LLM Clinical Legal Education scholarships from 2014/15 to support the next generation of social justice lawyers.

Graduates have found employment in legal practice, the NGO advocacy and justice sector, and in ‘access to justice’ policy-related positions and academic studentships.

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The programme offers students advanced, theoretical and practical knowledge in the following modules that fall within the general remit of commercial law and practice: International corporate law and governance; Internet law and policy; Comparative copyright and information law; International intellectual property law and policy; Corporate social responsibility and human rights; Legal technology, innovation and informatics; and Ulster University Business Law Clinic. All of the above modules are optional and carry 30 credit points each. Full-time students are free to choose any four of the optional modules over two academic semesters.

During the third semester, full-time students are required to research and submit a 60-credit point dissertation on any topics of their choice, preferably from any of the programme modules mentioned above.

The programme is available part-time over two years.

Successful completion of the course may open up a range of opportunities in legal practice and academic research.

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Law - Gender, Conflict and Human Rights  
LLM  
- Jordanstown  
- Full-time/Part-time

The LLM Gender, Conflict and Human Rights draws on the established research excellence of the Transitional Justice Institute to deliver a world-leading master's programme in the field. This programme has been developed to enable students to:

- Gain a systematic understanding, in-depth knowledge and critical awareness of the differential experiences of women and men of human rights norms and institutions, especially in conflict and post-conflict situations
- Understand foundational concepts in gender theory and their application to human rights, international law and transitional justice
- Gain knowledge and skills in carrying out research projects from design to write-up
- Enhance skills in critically appraising published and commissioned research
- Develop skills highly relevant to legal practice, and to gender policy, research and advocacy roles in the voluntary, public and private sectors in the UK, Ireland and beyond.

Successful completion may also open up a range of further study and research options.

Law - Human Rights and Transitional Justice  
LLM  
- Jordanstown  
- Full-time/Part-time

Based at the Transitional Justice Institute and with staff expertise across a range of areas, this course is designed to give students a unique lens on the study of human rights. Using the local Northern Ireland political and legal context as a starting point, the course will equip students with a working knowledge of international norms and principles, while at the same time encouraging them to move beyond the local to reflect critically on present international law norms and their application to other situations and contexts. Students are encouraged to develop and transfer knowledge, experience and expertise of the transformative possibilities of human rights law, both in respect of societies emerging from violent conflict, and in relation to the local and global management of other particular societal problems. This dual focus, from the local to the global and back, is a core part of the course's aim to equip you with the knowledge and skills to contribute internationally, as well as locally.

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Library and Information Management  
PGDip/MSc  
- Online  
- Part-time

This course is designed for library and information professionals in the public and private sectors, in schools, colleges or universities and in specialist libraries or information units. This course draws on the direct experience of leaders in the library and information world to provide up-to-date and relevant insight into the key issues facing information services as they relate to the wider learning community, the strategic goals of the parent institution, and the promotion of lifelong learning in a knowledge-based society. The course also benefits from the active involvement of the University library in the provision of learning resources and direct support to students. It provides an academic foundation for professional practice.

Both the postgraduate diploma and the MSc are accredited by the Chartered Institute of Library and Information Professionals and recognised as providing a professional qualification in library and information work. The course enhances professional development and prepares you for employment in a wide range of organisations and businesses, working in the field of library and information services.

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Lower Limb Preservation in Diabetes  
PGCert/PGDip/MSc  
- Online  
- Part-time

In 2011, the International Diabetes Federation brought together world experts to develop the first ever Global Diabetes Plan 2011-2021 which sets out the evidence, cost effective solutions and tools for managing the global issue of diabetes in a coherent framework for action. The key strategy of the Global Diabetes Plan is to implement national diabetes programmes, defined as ‘a systematic and coordinated approach to improving the organisation, accessibility and quality of diabetes prevention and care and is usually manifest as a comprehensive policy, advocacy and action plan covering: the main types of diabetes, i.e. type 1 diabetes, type 2 diabetes; the whole continuum of care from primary prevention to treatment and palliative care; resources, services and systems that support prevention and care’. This course aims to meet, in part, the key strategy of the Global Diabetes Plan.

The programme aims to offer students the opportunity to develop evidence-based theoretical concepts of limb preservation transferable to professional practice, informed by a critical knowledge and understanding of integrative care requirements for those patients at-risk due to diabetes.

The programme is designed for, but not limited to, specialist podiatrists, nurses, medical, surgical and healthcare professionals, and is targeted at those currently working in or with aspirations to gain further education and/or employment in the field of diabetes and limb preservation.

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The MSc Management offers an advanced qualification combined with practical managerial experience, which will provide a valuable grounding for graduates wishing to pursue managerial and entrepreneurial careers in industry and commerce.

The course equips graduates with the knowledge and skills necessary to effectively manage and lead within a range of industries, to add significant value through an integrated and critical understanding of business and management. The course has a strong practical focus on skills development and includes practical assignments and an internship where students are able to gain business experience.

A unique feature of this course is the inclusion of a 12-week internship built into semester three. This gives students the opportunity to put theory into practice and gain valuable work experience.

The course places a strong focus on enhancing the employment prospects of its graduates. Previous alumni have secured positions with large multinational organisations such as Diageo, PricewaterhouseCoopers, Deloitte and KPMG, as well as small to medium-sized enterprises. Others have used the course as a valuable springboard to gain a thorough understanding of business and management principles before starting up their own business.

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Management
MSc

© Jordanstown
Full-time/Part-time

The MSc Management is an advanced qualification offered on a full and part-time basis. You do not need to have a business background to study the MSc Management. The majority of our students have come from backgrounds in science, health, IT and retail, among others. The course appeals to those who wish to gain a higher qualification to build or advance a career in their chosen profession. The course has an excellent record in graduate employability, supported by the ‘Internship and management’ project and excellent support from our Career Development Centre.

Graduate careers have been developed and advanced in an array of professions including finance, IT, healthcare, engineering and retail. A key focus of the MSc Management is enhancing each individual’s career prospects, whether that is securing employment in your chosen field, advancing your existing career or changing career direction.

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Management and Corporate Governance MSc

Jordanstown
Full-time/Part-time

The MSc Management and Corporate Governance course is a demanding and rewarding programme that can help you work towards the professional Associate of Chartered Institute of Secretaries (ACIS) qualification, awarded by the Institute of Chartered Secretaries and Administrators (ICSA). The professional body for chartered secretaries. This course offers a current and applied syllabus which involves face-to-face tuition and is structured to ensure that students gain essential, current knowledge and skills in a variety of subject areas, as well as meeting ICSA professional requirements.

Successful students graduate with GradICSA (Graduate Membership of the Institute of Chartered Secretaries and Administrators). Sufficient experience can also lead students to attain chartered secretaries qualifying status. Chartered secretaries possess a diverse set of skills, unique amongst many professions. Trained in corporate law, finance, governance and corporate secretarial practice, chartered secretaries are the focal point for independent advice about the conduct of business, governance and compliance. They can also offer legal and accounting advice and manage the development of strategy and corporate planning.

A number of organisations recruit directly from this course each year and the course maintains an employment rate of over 90 percent over the past few years, with successful students being appointed to graduate-level positions.

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Management and Corporate Governance MSC

Marino Institute, Dublin
Part-time

Due to the great demand in Ireland for the professional qualification of associate of the Institute of Chartered Secretaries and Administrators (ICSA), Ulster University offers this course, delivered through face-to-face tuition. This course leads to graduate membership of ICSA, the international membership and qualifying body for chartered secretaries and other governance professionals. The course has been developed in close collaboration with the Institute and is fully accredited by them. ICSA is a world-leading authority on governance, risk and compliance. The Institute has 36,000 members and students in over 70 countries.

Chartered secretaries are professionals qualified in company law, accounting, corporate governance, administration, company secretarial practice and management. They are trained to chart a course through regulation, legislation and best practice, and to deliver effective operations. Chartered secretaries work as company secretaries and/or in other senior management and administrative positions in companies, charities, local government, educational institutions and trade bodies.

Students of the course are usually currently in employment and find that the course helps them to progress their career within their current organisation or to seek opportunities elsewhere.

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Manufacturing Management PGDip/MSc

Jordanstown
Full-time/Part-time

The programme has been designed to provide postgraduate education and training in manufacturing management. The course includes modules in topics such as: Computer aided engineering; Quality; and Manufacturing systems. A significant proportion of students on the course come from local engineering companies and study part-time. Both the MSc and postgraduate diploma are also suitable for engineering or science graduates wishing to up-skill in order to improve their employment prospects.

The course is accredited by the Institution of Mechanical Engineers (IMechE) and the Institution of Engineering and Technology (IET).

Upon successful completion of the programme students will be more employable within a wide range of manufacturing industries. Optional modules in areas such as Biomedical engineering, Nanotechnology, Aerospace, and Materials allow students to tailor the course towards their particular interests. Another important opportunity for MSc students is the academic/research career through a PhD programme such as those offered in the Engineering Research Institute (ERI) which hosts the MSc programme.

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Marine Spatial Planning PGDip/MSc

Online
Part-time

This course is designed to provide an advanced education in the principles and practice of marine spatial planning. Graduates of the course are expected to have a broad overview of the management of the marine and coastal resources and allied fields of integrated coastal zone management. The course is intended to provide students with an appreciation of the scientific basis underpinning the management of coastal land and water resources, and to enable those successfully completing the course to operate at a professional level in the emerging field of marine governance, planning and management.

Students can seek to enter jobs in the newly developing field of marine spatial planning within governments, policy making bodies, non-governmental organisations and charities.

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Marketing
MSC
Full-time/Part-time

The overall aim of the MSc Marketing course is to provide an academically challenging, intellectually stimulating programme of study that educates, develops and enhances the professional competence of cognate students of marketing and business. The development of knowledge, intellectual qualities, professional and transferable skills will equip students for middle management and senior appointments in marketing within public, private and social economy sectors.

The average starting salaries for graduate trainees in marketing is £21,461 while the average for a marketing manager is £37,105. A senior brand or product manager can expect to earn an average of £48,296 and a marketing director approximately £77,799.

Students should be eligible to apply for marketing positions across public and private sector organisations. Additionally, the skills acquired through the programme have inspired some to set up their own businesses.

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Media Management and Policy
MA
Full-time/Part-time

This course develops leadership and management skills for those working in the media industries who wish to move into management or develop their own companies. It is also for those who would like to enter the industry. It is accredited by Creative Skillset, the industry skills body.

There are two strands to the course, merging theory with practice in the areas of concept development, production, media management, distribution, new media and emergent media forms. Students develop skills in media project development, budgeting, pitching, legal issues and scripting. The programme is delivered flexibly, with two blocks of one-week teaching in September and January, followed by weekly online assignments and lectures. This permits those working full-time to undertake the course and link it into their work projects. It develops an insight into the media industries, which range from traditional platforms, e.g. film and television, to interactive media and its evolving impact.

The course is underpinned with the study of relevant theory and policy as it relates to the sector, and involves a dissertation. Graduates have found careers in producing, production management, screenwriting and development and related industries including teaching in secondary, further and higher education sectors.

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Medicines Management
PGCert
Full-time/Part-time

This course is a part-time, web-dependent programme, developed with the aim of preparing suitably qualified allied health professionals for the extended roles of access and supply of drugs under exemption order, Patient Group Directives, Independent and Supplementary Prescribing (Physiotherapy and Podiatry) and Supplementary Prescribing (Radiography).

The programme comprises two compulsory 30-credit point modules, Pharmacotherapeutics in prescribing and Prescribing in practice, leading to the award of Postgraduate Certificate in Medicines Management and the professional award of Independent and/or Supplementary Prescribing (for those professions eligible). The two modules are usually taken over a one-year period.

The Postgraduate Certificate in Medicines Management delivers a range of learning experiences to enable students across and between multiple disciplines to enhance their knowledge and skills, encourage critical thinking, creativity and strategic planning in independent and/or supplementary prescribing within their professional field, thereby enhancing employability. Students applying for this programme are expected to already be following a distinct career pathway with the opportunity of progressing in that pathway through the extended prescribing and leadership skills attained.

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Middle Leadership
PGCert
Coleraine/Jordanstown/Magee
Full-time/Part-time

This qualification should be attractive to those in middle leadership posts or to those aspiring to such. Study is complemented by participant reflection on real situations and is supported by an experienced tutor. The overall theme is on the development of leadership and management skills and capabilities. There is a strong focus on improvement on classroom practice in particular contexts.

Applications for the course close in mid-September each year and classes begin at the end of September.

Year one
- Managing and building teams (EDU709, 10 credits): Participants look at personality traits, team roles and team theory.
- Improving classroom practice (EDU721, 10 credits): This module focuses on the leadership skills required to create alignment of colleagues’ purpose towards excellence in the classroom.
- Motivating people to improvement (EDU722, 10 credits): Candidates consider the leadership skills and competencies involved in motivating colleagues towards excellence in their performance.

Year two
- Leadership for learning (EDU867, 10 credits): This module considers the leadership challenge of focusing on improvement where it matters most, at the teacher/student interface. It considers leadership styles including distributed leadership.

This course is aimed at individuals already engaged in a teaching or training environment and is intended to enhance professional practice. An aim is that successful candidates will be extremely well prepared to take up school middle leadership positions or, if already in such a post, will greatly improve their performance.
This established programme shares best practice and expertise in various aspects of museum studies, cultural management, exhibition practice and care of collections. The modules draw upon the expectations of the museum standards programmes in the UK and Ireland and present these within an international context. Lectures include points of discussion on key issues concerning the museum profession globally. Tutors are either lecturers in Ulster University or senior staff in the museum sector.

When enrolled you are provided, week by week over a period of 12 weeks, with online access to lectures, readings and discussion topics. Lectures and all required reading can be downloaded via the module area. Each lecture contains discussion topics to encourage dialogue between you, fellow students and your module tutor. Each module has approximately two assignments. On successful completion of four modules (a total of 120 credits) you may exit with a postgraduate diploma. You also have the option to continue to the research module (60 credits) and exit with a master’s.

This course was originally developed in collaboration with the Heritage Council (Ireland) to provide the skills needed for those working in the sector undertaking the Museum Standards Programme Ireland (accreditation programme).

Graduates of this programme work in museums, heritage and the arts.

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Music - Creative Musicianship
PGCert/PGDip/MMus

This is a flexible postgraduate programme that aims to meet the needs of those who wish to develop or refresh their professional practice as a musician in preparation for work in the creative industries and/or further study including PhD.

Students opt for one of three pathways: Performance, Composition and Creative Audio; and Music and Communities. Two complementary specialism modules within each pathway (Practice and Seminar) place contextual, aesthetic and theoretical study alongside the development of the individual’s own practice, familiarising students with recent developments in their specialist field, training them in essential technical, research and communication skills, while providing them with opportunities to put their expertise to practical use.

In addition, the research project provides opportunities for students to conduct their own self-directed projects and/or undertake work outside the university as part of a placement. The final project (MMus only) allows students to undertake a sustained period of reflective study in a topic related to their chosen specialism, resulting in (for example) a dissertation or other text-based submission, a practical piece of education or outreach work, a portfolio of compositions, or a final recital.

Career options include further academic or practical study, freelance creative work, community-based education and/or creative work including performance, technical positions in the music industry and teaching.

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This course is only offered on a full-time basis for health visiting and school nursing students. Students undertaking a course leading to a Specialist Community and Public Health Nursing qualification complete 113 days of practice to permit you to attain the required specialist competencies and enable you to make the necessary links between theory and practice. Each student has a teacher practitioner identified who provides the support, guidance and facilitation necessary for the student to develop the competencies/attributes needed and assesses their achievement.

The course is designed to prepare students to register on the third part of the Nursing and Midwifery Council professional register in the areas of health visiting, school nursing, or occupational health nursing.

Career prospects of graduates from this course are excellent with the majority moving rapidly into permanent posts with their specialist area.

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Nursing, Specialist Community Public Health
PGDip

This programme is aimed at experienced nurses who need to be able to prescribe for their nursing role. It will equip them with the knowledge and skills they need to perform at a high level of practice, for the benefit of patients.

This course is professionally recognised by the Nursing and Midwifery Council (NMC) for the purpose of registration as a non-medical prescriber (V300).

Students entering this programme are already NHS employees. Non-medical prescribers exit the course as highly employable nurses with a higher personal profile within their organisation, enhancing their prospects of promotion and/or career development.

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Nursing, Specialist (with pathways)
PGDip

This course is a challenging postgraduate qualification for nurses (all fields), midwives or health visitors. It will assist the student to develop professionally and personally and covers a wide range of issues from communication, leadership and management, person-centred care and research and evidence. It can be taken in a full-time mode, typically over one year. A master’s in nursing will help many graduates to achieve the progression they strive for.

Students will already be qualified nurses who typically hold a degree.

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This course consists of four 30-credit modules, two core modules (Practice development and Research and leadership for specialist nursing) and two specialist focus modules, plus 75 days practice learning. District nursing students have to complete an additional 20 credits related to nurse prescribing.

Two specialist focus modules are offered in each of the following pathways:
- Adult specialist nursing (diabetes, emergency care, palliative care, stroke care, nurse practitioner)
- Specialist community mental health nursing
- Specialist mental health nursing
- Specialist nursing learning disability
- Specialist nursing community learning disability
- Specialist community children’s nursing
- District nursing with integrated nurse prescribing.

This course provides graduates with an opportunity to study a specialist area of nursing that will lead to a Postgraduate Diploma in Specialist Nursing and a recognised Nursing and Midwifery Council Specialist Practice Qualification (SPQ).

Graduates normally take up leadership positions as specialist nurses in health and social care trusts. Students may already hold such positions prior to application and use the programme for continuous professional development.

To date there is 100 percent employability from this programme.

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Public interest in food and health is increasing with some surveys showing 95 percent recognition of the term ‘functional food’. A major aim of this course is to provide reliable and impartial appraisal of scientific and technological developments in the sector. The course is aimed at those interested in the relationships between food, nutrition and health, including health and allied professionals, the food industry and the general public.

Successful completion of this course should enhance employment prospects within the functional foods and general food and health sector, from food manufacture to retail and legislation. The skills base is relevant also for nutritionists, dieticians and members of the pharmaceutical professions, government services, teachers, universities, higher education institutions, as well as independent or private laboratories.

Graduates are expected to develop professional competencies related to research and development, quality control, analysis, education or training. The course will benefit professionals charged with the maintenance and/or promotion of public health. Elements from the course will be available in the short-course format, suitable for continuous professional development (CPD).

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Visit ulster.ac.uk/prospectus for more details and up-to-date information on courses at Ulster University.
This is a multi-disciplinary programme which aims to develop and enhance the knowledge, skills and competence of health and social care professionals who come into contact with patients who have palliative and end of life care needs. Students will develop the knowledge, skills and competence to provide compassionate and person-centered care and will be provided with the capacity to take responsibility for advancing professional development to address constantly changing palliative care demands.

The postgraduate certificate is awarded after completing 60 credits and the postgraduate diploma after completing 120 credits.

For the postgraduate diploma there are four compulsory modules: Principles of palliative and end of life care (30 credits); Loss, grief and bereavement (15 credits); Therapeutic communication skills for health and social care professionals (15 credits); and Advanced methods in research and development in health and social care (30 credits). Students then choose optional modules to the value of 30 credits including: Person centered practice (15 credits); Leadership in professional practice (15 credits); Professional decision-making and accountability (15 credits); and Advanced knowledge in symptom management in palliative care (30 credits).

To gain the master's award, a further 60 credits must be completed in the form of the master's dissertation project.

Successful completion of the programme would enable individuals to advance within their chosen field of palliative and end of life care. It would also be helpful for those seeking to develop their existing professional practice and to take on leadership roles.

This programme is located within INCORE (International Conflict Research Institute, an associate site of the United Nations University) and attracts students from a number of countries and a wide variety of academic backgrounds. This programme has a strong focus on post-violence peace building, which is appropriate given that it is rooted in a society emerging from decades of protracted violence. However, the geographical scope of INCORE’s work in research, policy and practice is both local and global and this is reflected in the modules offered on the programme. The past decades have seen tremendous changes in the global context. This has included the rise in ethnic conflict and increasing demands for peaceful resolution of conflict and the reconstruction of affected regions and states. As a result, the demand for well trained individuals to work on the myriad of peace and conflict issues continues to rise.

The knowledge and capacities developed by students are transferable across sectors and regions, making their skill-set mobile and flexible within a globalised job market. The course is designed to enhance student employability within the applied field of peace and conflict studies, which can take a wide variety of forms, both locally and internationally.

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This course prepares you teach within the 4–11 age range. It leads to qualified teaching status within the primary school and the religious certificate is recognised by all four churches within Northern Ireland. The major aim of this course is to help you acquire competence in the basic skills of teaching and classroom management within the primary school. In order to ensure a close link between theory and practice, the course includes both University and school-based work throughout the year. In total, you will spend 19 weeks in school and 19 in University. The course promotes the student’s intellectual development and preparation for teaching and incorporates critical reflection in education issues, theories and classroom practice.

**Pharmaceutical Sciences**

PGDip/MSc

The aim of this programme is to provide an academically challenging and vocationally relevant education and training in pharmaceutical sciences, both theoretical and practical. Students will acquire an up-to-date knowledge and understanding of the subject and be able to appreciate and apply their acquired knowledge, skills and technology primarily for the benefit of the pharmaceutical and related industrial sectors. This programme is designed to provide an up-to-date knowledge and understanding of core areas of pharmaceutical sciences including drug discovery, development, formulation and delivery, quality assurance and evaluation of drugs, analysis of medicines and medicinal natural products and pharmaceutical instrumental methods. It will increase the awareness of ethical issues and scientific integrity in the pharmaceutical sciences. Students will have the opportunity of specialisation in one of the core specialisms of pharmaceutical sciences through elective modules. MSc students will learn how to formulate hypotheses, design and conduct a research project, analyse research data, and report results of research to peers.

This course is tailor-made to meet the demands of employers in the pharmaceutical industry sectors. It is suitable for those who wish to follow careers in pharmaceutical and related industries, as well as academicians in various universities to enhance and promote education in the pharmaceutical sciences area. As the proposed programme will have significant amounts of research elements, it is assumed that students from this programme may choose further postgraduate research studies such as a PhD.

**Photography**

MFA

At the Belfast School of Art we strive to develop unique photographic voices, which sit firmly at the cutting-edge of a contemporary international context, while also mining the specifics of our unique geographical and cultural position.

We have a programme of international guest lecturers. Throughout the programme students are challenged to rethink their practice, visually, theoretically and contextually. Our close links with photographic galleries and photography festivals helps students to build networks and professional practice. There is a series of master classes and advanced skill workshops, an annual field trip to Paris and regular site visits to a variety of museums and galleries in Ireland, the UK and Europe.

We have been profiled by the British Journal of Photography as one of the most significant photography schools in Europe.

The teaching team is comprised of contemporary practising photographers, writers and thinkers who exhibit and publish internationally. These include Professor Paul Seawright, Ailbhe Greaney, KaJynn Deveney, Ken Grant, Peter Neil and Care-Gallagher, as well as two members of the prestigious Magnum agency, Martin Parr and Donovan Wylie.

Graduates are prepared for advanced careers in the field of photography, working as photographers in the fine art and commercial sector, as well as industry professionals. The course enables graduates to work as photographic curators, editors and critics, within museums, galleries and in publishing. MFA graduates may also pursue a career in education. Our graduates work internationally between the book, gallery, web and magazine, continually challenging photography’s place within contemporary society and the way we photograph now.

**Pharmacy Management**

MSc

This programme is designed specifically for those working within pharmacy, to provide a distinct and unique qualification gained from the study of all aspects of pharmacy business management. In order to widen access and participation, the course is offered as a distance-learning course, allowing practitioners to allocate their time more readily within the demands of their employment. The use of a variety of quality management systems and techniques encompassing a range of recognised transformational, behavioural and personal development practices, is a novel approach to management training and education. These techniques allow flexibility for individuals to use methods most suitable to their personal learning styles. They will assist the pharmacist/student to manage and positively influence all spheres of their potential influence, from other healthcare professionals, to patients, and political spheres to suppliers, and to identify opportunities where others will only assess risk.

This programme will support those employed within the pharmacy retail sector in community pharmacies who wish to proceed along a management career pathway.

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Bronagh White

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This innovative online programme uses collaborative and dialogical technology to make our award-winning MFA accessible for photographers working outside of Ireland. The course brings together practising photographers from Europe, North America and Asia to develop new approaches to contemporary photographic practice. Online seminars and critiques are complemented by annual master classes on three continents. We have been profiled by the British Journal of Photography as one of the most significant photography schools in Europe. Our graduates work internationally between the book, gallery, web and magazine, continually challenging photography’s place within contemporary society and the way we photograph now.

The teaching team consists of practising photographers, artists and theorists who exhibit and publish internationally. These include members of the prestigious Magnum photo agency, Martin Parr and Donovan Wylie, Northern Irish artists Professors Willie Doherty and Paul Seawright, Dr Kayllyn Deveney, Ken Grant, Clare Gallagher, Alibhe Greaney and Peter Neil. The course is complemented by international guest lectures by leading photographers, historians, curators and writers. Close links with photographic galleries and photography festivals helps students to build networks and professional practice.

Physical activity, not often taught in traditional postgraduate programmes associated with health promotion, is now recognised as an essential component for understanding public health. Physical inactivity is a major public health concern in developed countries and is associated with the epidemic increases in preventable diseases such as cardiovascular disease, diabetes, obesity, osteoporosis and some cancers. As well as providing grounding in popular aspects of health promotion, this programme provides students with an expert overview of all aspects of physical activity promotion in order to enhance the health of modern society. For careers in physical activity research or promotion, this postgraduate course is a must.

Typical career destinations include: health promotion; sports development; the pharmaceutical sector; further postgraduate study (e.g. PhD); biomedical research; and the general health and fitness industry.

**Physician Associate Studies**
**PGDip**

- **Full-time**

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This is a full-time, two-year intensive medical training programme. It is designed to educate and produce knowledgeable and competent clinicians who can practise medicine and support the medical team in the diagnosis and management of patients, and provide high quality medical care across the range of medical specialties.

The programme delivers the requirements of the Competence and Curriculum Framework for the Physician Assistant (PA), enabling graduates to successfully complete the University programme and the PA national examination.

The first year of the programme is mainly theoretical and University based (five days per week) with one day per week in general practice. In second year, the majority of time is spent in clinical attachment and one day every three/four weeks back in University. Students learn to take medical histories; perform physical examinations; request and analyse test results; diagnose illnesses; and develop treatment and management plans. Students gain a generalist medical education which enables them to enter work in any medical specialty, at which point they develop the specialist knowledge required to progress their careers and care for patients.

**Professional Development**
**PGCert**

- **Belfast/Coleraine/Jordanstown/Magee**

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We offer a range of professional development short courses at postgraduate level to meet the needs of different sectors and professional areas. Short courses can be combined towards the PGCert Professional Development. A number of these short courses are also recognised by professional bodies or meet continued professional development (CPD) requirements within particular sectors. Details of professional accreditation (where applicable) is provided on the information about each course.

Courses are also offered to help meet key professional skills needs across sectors in areas such as business, management, marketing and communication.

Professional development opportunities are available in various areas including business, management, arts, life and health sciences, computing, built environment and social sciences.
Professional Development in Occupational Therapy MSc

The primary aim of this course is to provide you with an opportunity to engage in advanced professional development in occupational therapy to further enhance your knowledge, skill-base and entrepreneurial leadership at master’s level, ultimately enhancing your employability across the global marketplace.

You will actively engage in learning using a variety of digital interactive learning tools which will promote student engagement, communication and collaboration within an international and peer supported learning community. A number of key, international experts will be involved in the delivery of this innovative programme which can be studied on either a full-time (one year) or part-time (within three years) basis. You will also engage in inter-professional learning alongside physiotherapy colleagues.

Do you wish to gain further professional education and accreditation for continued professional development purposes to enhance your employability in the international marketplace? This course will enable you to integrate academic learning through exploration of educational, cultural and practice differences in an international context. There will be an opportunity to reflect on current theory and practice, utilising evidence to translate learning and enhance practice. Completion of this course will equip you with the necessary skills, understanding and confidence to live, work and study in international contexts, thereby increasing your employability.

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Professional Development in Physiotherapy MSc

The primary aim of this course is to provide you with an opportunity to engage in advanced professional development in physiotherapy to further enhance your knowledge, skill-base and entrepreneurial leadership at master’s level, ultimately enhancing your employability across the global marketplace.

You will actively engage in learning using a variety of digital interactive learning tools which will promote student engagement, communication and collaboration within an international and peer supported learning community. A number of key, international experts will be involved in the delivery of this innovative programme which can be studied on either a full-time (one year) or part-time (within three years) basis. You will also engage in inter-professional learning alongside occupational therapy colleagues.

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Psychology, Applied (Mental Health and Psychological Practice) MSc

The comprehensive syllabus of this MSc course provides an opportunity for students to enhance their skills and competencies in areas required by all professional psychologists. The course provides an in-depth consideration of psychological theory and research concerned with the aetiology, assessment and treatment of psychological problems across the lifespan.

Students will be provided with a working knowledge of some of the major psychological therapies, (namely Cognitive Behavioural Therapy and Family Therapy and Systemic Practice), and will gain some practical experience in their use, as well as have the opportunity to apply for clinical placement during and after the course. In addition, this MSc course provides students with the opportunity to undertake a master’s level research project.

The course has gained full AFT accreditation (Association for Family Therapy and Systemic Practice) for foundation level training in family therapy and systemic practice, and full BPS accreditation (British Psychological Society) for psychological wellbeing practitioner (PWP) training. These can be taken as routes within the MSc programme (PWP open to full-time students only).

Graduates are successful in acquiring assistant psychologist positions which, with experience, allows people to apply for associate psychologist positions. Others are successful in gaining entry onto professional doctorate programmes in clinical, counselling and educational psychology, or PhD scholarships in psychology across the UK and Ireland. In addition, students who undertake AFT foundation level training will have completed stage one of three in their training to become a qualified systemic psychotherapist.

This course will move to Coleraine in September 2018. Part-time students will change campus part-way through.

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Public Administration MPA

This exciting course has been designed to improve the quality of public sector management as a profession. If your role includes policy development, management or governance, you will find that this degree will help you to develop an integrated and critically aware understanding of these areas, enhancing your effectiveness in the workplace. Course participants will be drawn from the public, voluntary and community sectors, both locally and internationally. Administrators, managers and professionals from a wide variety of organisations are likely to find this course beneficial.

The MPA offers:
- Modules that relate specifically to public sector policy development
- Modules based upon staff research rated at national and international standards
- Learning sessions that allow you to exchange information with colleagues on how theories are being applied and implemented in different workplaces
- Flexible delivery which recognises your need to fit studying around home and working life
- Modules which will be delivered on a block basis (dates will be provided at the start of the academic year)
- A system whereby you can take individual modules as short courses and build these towards your award over a longer period of time, thereby spreading cost and effort.

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This course provides an intensive postgraduate opportunity for able and motivated graduates wishing to become real estate professionals at local, national or international level. The subject matter is presented with an international perspective to reflect the increasingly strong role of real estate in today’s global business economy. The unique qualities of this programme include a core focus on finance, investment and pricing, enabling graduates to appreciate the dynamics of real estate and capital markets. This includes the key areas of real estate asset pricing, portfolio management, risk and market analysis, considered relevant to the commercial real estate industry, banks and institutional investors. The MSc has a dual purpose, acting as a fast-track conversion course for graduates aspiring to become real estate professionals and also to meet the needs of those wishing to up-skill and advance their knowledge in the real estate discipline.

The MSc is accredited by the Royal Institution of Chartered Surveyors (RICS), which is one of the criteria for attaining professional membership of the RICS, alongside a period of practical experience and the assessment of professional competencies.

The career destination of graduates includes traditional residential/commercial agencies, property development, property asset management and valuation roles, as well as applying real estate skills in the banking, accountancy and investment sectors.

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### Renewable Energy and Energy Management

**PGDip/MSc**

This programme was created to allow BEng graduates to achieve the educational requirements to become a chartered engineer under the Engineering Council’s UK-SPEC scheme. This accreditation has international acceptance under the Washington Accord. Please note that the programme is only suitable as further learning in conjunction with an accredited BEng programme.

The course is designed to meet a need for engineers and energy professionals to deliver energy conscious and environmentally sustainable solutions for use by the public, industry, services and government. The course is designed to produce graduates who have an in-depth knowledge and understanding of the scientific, technological and socio-economic principles and techniques upon which renewable energy technologies and energy management strategies are founded. A requirement of entry is that students are already working in the profession.

This course is accredited by the Energy Institute (EI) and the Chartered Institute of Building Services Engineers (CIBSE) on behalf of the Engineering Council as further learning for the academic requirement for registration as a chartered engineer.

The demand for well-educated energy engineers is increasing dramatically, with wide ranging opportunities in the field of renewable energy and energy management generally. Graduates are employed in interesting and diverse careers in fields related to energy, both in the UK and worldwide. Many are employed as design consultants, while others have embarked upon careers in local government.

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Visit ulster.ac.uk/prospectus for more details and up-to-date information on courses at Ulster University.
Restorative Practices
MSC

This course is designed to help students apply learning in the contexts they work and live in. A central assumption is that participants want to critically engage with the concept of being a restorative practice practitioner. The teaching and learning style is participative, pragmatic and underpinned by research, theory and experience.

The field of restorative practice may be regarded as a growing field of practice across Europe. The relevance of this restorative movement is reflected in Ulster’s postgraduate and undergraduate restorative practices training provision which attracts participants from criminal justice agencies, primary/post-primary school education, established and emerging community restorative justice organisations and other settings. Teaching content is shaped in part by the research activity of the team, as well as a range of theories from restorative practice, education, sociology and psychology.

This course is recognised by the Restorative Justice Council as a qualification to be an accredited practitioner. It is accredited by the Northern Ireland Social Care Council (NISCC). Social workers registered with NISCC can obtain their PIP Specialist Award through completion of the PGDip Restorative Practices.

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## Sensory Integration
**PGCert/PGDip/MSc**

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Recent advances in neuroscience support the application of the theory of sensory integration (SI) as a treatment approach with children, adolescents, adults and older adults. This course begins by developing the student’s knowledge to an advanced level and experience of SI theory and practice in order to support critical analysis and evidence of interventions. It then builds on the student’s understanding of healthcare theory and research by developing skills in reviewing and synthesising the extant literature with a view to advancing clinical practice and using evidence-based practice to meet the needs of employers and satisfy the requirements of health strategy documents. It will, finally, develop research design skills to enable students to produce a working research proposal for the master’s project.

Should a student decide to exit with a postgraduate diploma, they have the option of taking the ‘Improving my service: the service user’s perspective’ module that provides them with the opportunity to explore the experience of the service user (as defined within the student’s area of focus) of the service, and to reflect on what changes would be implemented, and how they could be, in order to improve the service user’s outcomes.

## Social Research Skills
**PGDip/MSc**

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This course provides advanced training in social research skills and policy evaluation in subject areas informed by social policy concerns. Modules focus on qualitative and quantitative methods, and policy evaluation form the core of the programme. Participants on the MSc will also take two specialist modules and a linked independent study module in which they will demonstrate the application of research skills. The specialist modules are: Researching social inequality and exclusion; and Researching peace and conflict in divided societies.

The course is designed to meet the needs of participants from the public, private and voluntary sectors who are interested in developing research and evaluation skills in subject areas informed by social policy concerns. Former students have gone on to become researchers in academia, in national and international NGOs and in both the public and private sector. Some graduates have set up their own research consultancies, while others have used the qualification to help them gain promotion.

## Software Development, Professional
**MSc**

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The intensive one-year master’s conversion course is aimed at highly-motivated graduates with a good honours degree in any discipline other than computing. While the course has a particular focus on the employment needs of the local economy, the skills and abilities developed are easily transferred to a more global stage. The overall aim of this course is to develop graduates with the skills needed to apply best practice in software engineering across a variety of organisations. Skilled software developers are needed to support Northern Ireland’s burgeoning software industry.

The MSc in Professional Software Development is accredited by the British Computer Society (BCS), the Chartered Institute for IT, for the purposes of partially meeting the academic requirement for registration as a chartered IT professional.

There is a strong demand in the local economy and beyond for graduates with software development skills. Coupled with the skills and knowledge of their primary degree, graduates from this course will be well placed to find employment in private industry, public sector organisations and in research. They will have the necessary skills to work in roles such as software developers, software testers and/or academic or commercial researchers, as well as have the capacity to diversify into other roles such as independent consultancy.

## Sport and Exercise Medicine
**PGDip/MSc**

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The course is aimed at clinical professionals working as medical doctors, physiotherapists or other health professionals (e.g. podiatrists). It will provide the knowledge, critical awareness and transferable skills for clinicians aspiring to engage in the field of sport and exercise medicine. The teaching faculty is multidisciplinary and comprises clinical specialists from physiotherapy, sports medicine, exercise physiology, orthopaedics, radiology and biomechanics.

Modules focus on sports injury management, sports rehabilitation, biomechanics, research methods and exercise and disease prevention. Students will also be required to undertake an independent research project in their final semester. Core modules comprise both theoretical and practical components and have significant clinical and vocational relevance.

The overarching aim of this course is to develop practitioners who understand the importance of evidence-based and specialist reflective practice, and who will enhance the healthcare of people involved in sport and exercise within the UK, Ireland and beyond. The specialist knowledge and skills gained will enhance students’ opportunities to progress in their careers.
**Sport and Exercise Nutrition**  
**PGDip/MSc**  

- **Jordanstown**  
- **Full-time/Part-time**  

Diet and nutrition significantly affect sport and exercise performance. The food and fluid which an athlete consumes before, during and after training and competition affects health and body composition, as well as performance in, and recovery from the effects of exercise. Sound knowledge of sport and exercise nutrition can therefore ensure a healthy balance between exercise and diet for a range of athletes, from amateur to elite levels within different sports. This programme provides a postgraduate pathway for graduates who are interested in pursuing a career in the area of sport and exercise nutrition.

As an accredited course, the programme achieves the competencies required for graduate registration with the British Dietetic Association (BDA) Sport and Exercise Nutrition Register (SEN) meaning those students graduating with the PGDip/MSc are automatically eligible to register with the SEn as a graduate registrant. Following appropriate professional experience, graduates are encouraged to pursue full registration. For more information visit senr.org.uk

Career options within sport and exercise nutrition are expanding and include roles such as freelance sports nutritionist, performance nutritionist or working with sporting/government organisations.

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**Sport and Exercise Psychology**  
**MSc**  

- **Jordanstown**  
- **Full-time/Part-time**  

This course is designed for students wishing to specialise within the discipline of sport and exercise psychology, in order to gain professional training in the provision of psychological support to clients, acquire vocationally related psychological skills, develop a critical thinking approach to the existing knowledge base and conduct research, all within a science practice led model.

The course is accredited by the British Psychological Society (BPS) and meets the standards of Level 1 BPS requirements for chartership as a sport and exercise psychologist.

Career opportunities include teaching, research or consulting in sport sciences; teaching, research or consulting in psychology; provision of clinical/counselling services to various groups including athletes; health promotion; or further PhD research study.

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**Sport Management**  
**MSc**  

- **Jordanstown**  
- **Full-time/Part-time**  

This course was introduced to meet an increasing demand from students and employers who recognise the need for highly skilled managers in the area of sport. It aims to give students an introduction to the key areas of business, management and sports management in particular, all of which are essential to build a successful career in the sports industry.

The course is suitable for aspiring graduates from any academic discipline. It is well-regarded and is consistently ranked amongst the best of its type anywhere in the world. We focus on ensuring that our students have the practical and commercial knowledge required to make a difference and this knowledge is put into practice via an internship which is built into the course.

Students acquire the knowledge and skills required to forge successful careers in commercial areas of the sports industry.

There are a variety of careers available within the sports industry, in consultancy, marketing or administration. Other graduates have made use of the more generic business and management skills to gain employment with organisations such as Apple.

Many students use their internship as an opportunity to build and nurture links with employers. Over the past few years, students have worked for organisations such as the Belfast Giants, Ulster Sports Academy, Sport Ireland, Adidas, Ecco and the Irish Football Association.

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**Sports Coaching**  
**MSc**  

- **Jordanstown**  
- **Full-time/Part-time**  

The aim of this course is to facilitate the continuing development of sports coaching professionals and to enhance their knowledge and skills appropriate to the management and control of the diverse components within sports coaching. Offered on both a full and part-time basis, students complete 180 credit points for the award of MSc, with the option to exit after completing 120 credits for the award of PGDip. All modules are compulsory.

The climate for developing sport and coaching in Northern Ireland and the UK has never been more positive. With major international events being hosted here, coach education and development have become a major focus for policy and funding decisions. The establishment of the UKCC framework and the development of different coaching contexts has provided an opportunity to modernise existing coach qualification and learning programmes.

Graduates have secured employment in a wide range of sport and non-sport related organisations, including sport governing bodies, local authorities, consultancy, marketing or administration. Other graduates have made use of the more generic business and management skills to gain employment with organisations such as Apple.

The expectation of what makes an expert coach is growing. There is a need for coaches of elite athletes or teams (at all levels) to become more highly qualified which can be achieved through postgraduate education.

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Stem Cell Biology
PGCert

This course will equip you with current knowledge on sources of stem cells (e.g. adult, embryonic and induced pluripotent stem cells) pluripotency, and current and future uses of stem cells and bioethics with contributions from a Nobel Laureate and other subject leaders.

This course has September and January intakes.

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Stratified Medicine
MSc

Our ability to understand how genes, lifestyle and environment can influence disease promises to revolutionise healthcare practices. Stratified medicine relies on using biomarkers (e.g. genes or protein) to stratify (or split) patients into specific groups for diagnosing or treating diseases. The ideals of stratified medicine will be realised with the development of technologies and systems to predict disease, select the best treatment and reduce side effects for individual patients. This approach to streamline healthcare provides more accurate clinical decision-making tools to identify the right treatment, for the right person, at the right time.

This course provides an academically challenging science education for those who wish to follow a career within the area of stratified medicine. Graduates may also choose to proceed to higher postgraduate degree programmes (MPhil/PhD). Students will also undertake this online programme for their continued professional development within their individual areas of employment for career enhancement.

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This programme provides students with a broad knowledge and understanding of veterinary public health (VPH) issues and promotes their ability to assess available evidence and data, make sound judgements, and communicate findings effectively to all stakeholders in the food chain, including producers, regulators, industry and consumers. Relevant EU food regulatory policy is covered within the lectures and translated into a coherent regulatory framework so that students grasp the complex idea of total regulation of the food chain, from primary production, through to consumer health issues. In addition, core domains of VPH are addressed in relation to the regulatory responsibilities of the veterinarians and the protection of animal health and welfare and human health. Teaching is through online lectures and discussions, individual support, video and internet links with staff, independent learning, and group work.

The academic content of this programme helps students to develop knowledge and understanding of legislative, policy and scientific aspects of VPH as well as to acquire skills to disseminate and implement knowledge in practice. Graduates of the postgraduate certificate in VPH could be eligible to obtain employment as official veterinarians, employed by the competent authorities in any of the EU Member States (or applicant country), as well as employment in government (EU and international) and non-government organisations. On successful completion of the postgraduate certificate students can progress to the postgraduate diploma or master’s in Food Regulatory Affairs (VPH specialisation).

Teaching of English to Speakers of Other Languages (TESOL) MA

This exciting MA is the only master’s level TESOL programme in the UK which offers an overseas teaching practice placement. Full-time students spend eight weeks in Hungary teaching in primary or secondary schools, while part-time students spend four weeks in Hungary and four weeks in Northern Ireland. It suits those with or without teaching experience, aims at excellence in practical classroom teaching as well as preparing you for a master’s degree by dissertation. Full-time students can complete the programme in one year; part-time students can complete in two years. The MA TESOL meets the criteria for the British Council’s higher level TEFL Qualified qualification.

Graduates have gained work as English language teachers in private language schools, further education colleges, universities and schools in the UK, Ireland and many countries across the world. Some have progressed to doctoral study, while others have secured jobs as online English language teachers. Graduates have also gained employment in teaching-related areas such as the Inclusion and Diversity Service and developers of online English language teaching materials. Others have used their qualification to work for charities abroad in developing countries.

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Theory of Independent Prescribing for Optometrists PGCert

This online programme consists of two 30-credit modules: Principles of pharmacology and prescribing; and Assessment, management and treatment of ocular conditions. It will prepare General Optical Council registered optometrists to undertake the clinical placement and proceed to the College of Optometrists Common Final Assessment in Therapeutics. This programme has been designed in collaboration with ophthalmologists, pharmacists and independent prescribing optometrists. This programme has been provisionally approved by the General Optical Council. This qualification will increase employability by allowing the optometrist to increase their scope of practice and manage and treat a wider range of ocular conditions.

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Veterinary Public Health PGCert

This programme provides students with a broad knowledge and understanding of veterinary public health (VPH) issues and promotes their ability to assess available evidence and data, make sound judgements, and communicate findings effectively to all stakeholders in the food chain, including producers, regulators, industry and consumers. Relevant EU food regulatory policy is covered within the lectures and translated into a coherent regulatory framework so that students grasp the complex idea of total regulation of the food chain, from primary production, through to consumer health issues. In addition, core domains of VPH are addressed in relation to the regulatory responsibilities of the veterinarians and the protection of animal health and welfare and human health. Teaching is through online lectures and discussions, individual support, video and internet links with staff, independent learning, and group work.

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Student Support
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2. Although reasonable steps are taken to provide the programmes and services described, the University cannot guarantee the provision of any course or facility and the University may make variations to the contents or methods of delivery of courses, discontinue, merge or combine courses and introduce new courses if such action is reasonably considered to be necessary by the University. Such circumstances include (but are not limited to) industrial action, lack of demand, departure of key staff, changes in legislation or Government policy, withdrawal or reduction of funding or other circumstances beyond the University’s reasonable control.

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